

Saturday Morning Assembly: Engaging Extempore Activity

In the academic year 2022-2023, we initiated the Extempore activity under the guidance of our principal, Ms. Medha Nair.

Objective: The objective of incorporating the extempore activity in the Saturday morning assembly was to foster public speaking skills, enhance spontaneity, boost confidence, and promote critical thinking among students. By randomly selecting 5-7 students and challenging them to speak on a topic drawn from a container, the activity aimed to provide a platform for students to express their thoughts, articulate their ideas, and develop effective communication skills.

Outcome: The extempore activity during the Saturday morning assembly yielded several positive outcomes for the participating students, as well as the entire school community:

1. **Enhancing Communication Skills:** Through impromptu speeches, students improved their ability to think on their feet, organize their thoughts quickly, and effectively convey their ideas. Regular practice in extempore speaking helped them develop fluency, coherence, and clarity in their communication.
2. **Building Confidence:** By participating in extempore speaking, students gradually overcame stage fright and gained confidence in expressing themselves in front of an audience. The supportive environment of the morning assembly allowed them to take risks and face their fears, boosting their self-esteem.
3. **Promoting Critical Thinking:** Extempore speaking encouraged students to think critically and analyze the given topic from different perspectives. They learned to formulate logical arguments, consider multiple viewpoints, and support their ideas with evidence, fostering their analytical and reasoning abilities.
4. **Enhancing Spontaneity:** The extempore activity nurtured spontaneity among students, as they had limited time to prepare their speeches. This skill prepared them to tackle unexpected situations in real-life scenarios and enhanced their adaptability and quick thinking.
5. **Improving Time Management:** With a limited time frame for preparation, students learned to manage their time effectively. They acquired skills in prioritizing ideas, structuring their speeches, and delivering them within the given timeframe, which is valuable in various academic and professional settings.
6. **Fostering Peer Learning:** The extempore activity in the morning assembly provided an opportunity for students to learn from their peers' speeches. By observing different presentation styles, content delivery techniques, and subject matter, they broadened their knowledge and gained inspiration for their own speeches.
7. **Creating a Positive Learning Environment:** The inclusive nature of the extempore activity promoted a supportive and encouraging atmosphere within the school community. Students appreciated each other's efforts and learned to listen actively and respectfully, fostering empathy and camaraderie among classmates.

In conclusion, the incorporation of the extempore activity in the Saturday morning assembly served as a catalyst for students' personal and academic growth. By engaging in spontaneous speeches, students developed essential skills such as effective communication, critical thinking, confidence, and time management. Moreover, the activity created a positive and inclusive learning environment, encouraging peer learning and collaboration. The extempore activity became an integral part of the school's holistic education approach, preparing students to excel in their academic pursuits and future endeavors. Under the guidance of Ms. Medha Nair, the extempore activity became a valuable component of our school's educational journey.

Class of the Week: Fostering Innovation and Holistic Development

Innovation, the outcome of curiosity, creative thinking, imagination, and passion, fuels progress and presents opportunities for growth. At Podar International School, Wardha, we are dedicated to nurturing the

inquisitiveness, creativity, imagination, and passion of our students by integrating innovation into every aspect of their educational journey. Whether it's in academic subjects, sports, or their environment, we believe that the teaching-learning process should embrace innovation to equip our young learners with the skills they need to thrive in the challenges of the 21st century.

To ensure the all-round development of our students, Podar International School, Wardha introduced an impactful initiative in the academic year 2019-20 known as "Class of the Week." This initiative, spearheaded by the school Principal, Mr. Ajay Ghorpade, played a pivotal role in fostering academic excellence. Mr. Ghorpade guided and encouraged students to exhibit exemplary classroom behavior, engage actively in academic discussions, and make consistent progress in their studies.

Earning the prestigious "Class of the Week" title demanded collaborative effort from each class. Recognizing the unique abilities and interests of every student, the entire class worked diligently to excel in various aspects. This was no easy task, as they had to balance multiple parameters and cater to individual needs simultaneously.

The parameters considered for selecting the Class of the Week were as follows:

1. Discipline within the class.
2. Timely submission of homework assignments.
3. Active participation in classroom and school initiatives.
4. 100% attendance in class.
5. Performance in weekly tests

This initiative presented a golden opportunity for each class to showcase their abilities and emerge as the best. A dedicated committee was appointed to observe the classes on a weekly basis and evaluate their performance. This continuous process proved to be invaluable, yielding productive results. The announcement of the weekly winner took place during the Monday morning assembly, filling the entire school with excitement and motivation.

The Class of the Week initiative served as an inspiration to all our students, instilling a desire for improvement in academic performance, discipline, punctuality, camaraderie, and team-building. It encouraged them to strive collectively toward achieving their desired goals. This initiative emphasized the importance of holistic development and provided a platform for students to excel in all facets of their education.

At Podar International School, Wardha, we are committed to nurturing innovative thinking and holistic growth among our students, as we firmly believe that their success extends beyond academic achievements. By recognizing and celebrating excellence through the Class of the Week initiative, we empower our students to reach their full potential and become well-rounded individuals poised for success in the ever-evolving world.