

PODAR INTERNATIONAL SCHOOL (CAMBRIDGE INTERNATIONAL), KALYAN

ISSUE-13

# THE HARVEST

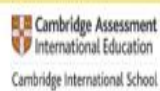


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PODAR INTERNATIONAL SCHOOL (CAMBRIDGE INTERNATIONAL), KALYAN

Bi-Annual e-Magazine





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## EDITORIAL COLUMN – 2022

The Indian millennial, generation Z and gen. Alfa were not acquainted with nation-wide curfew until 2020. Last time it happened in 1975, during National Emergency declared by then Prime Minister Indira Gandhi. A nationwide curfew was imposed for a period of 18 months. Citizens had lost their civil liberty. Almost 40 years had passed since then. No one would have conceived that, the same situation could resurrect. This time there wasn't any threat to national security though. It was COVID -19 pandemic, '*our egalitarian enemy*', a microscopic virus, which treated us equally, irrespective of gender, caste, religion or nationality. It took almost two years to physically re-open the schools. A lot has changed in the past two years, online education being the pioneer achievement of students and teachers alike.

Podar International School (Cambridge International), Kalyan has been recognized by national dailies for its impeccable success in online education system. We have been able to ace every single activity, from classes, meetings, examinations and extracurricular. Like every year, this year too, our annual publication "*The Harvest*" will be testimony to our challenging journey in troubled waters. This magazine isn't merely a collection of stories, articles, photographs and messages. I am amazed to declare that; the symphony of words and montage of pictures will take you down the memory lane. The readers will experience a world of imagery and reflection, vivid in colours and emotions. There isn't any dearth of talent in Podar community. We have all, from experienced mentors, qualified teachers, innovative parents and gifted students. Their unique ideas and imagination are portrayed in the annual issue.

Be prepared to witness the rise of our growing literati!!! It is only a matter of time, some of our students will author and publish their own writings. This nation has immense contribution towards English literature, a foreign language. Who knows when your kid will tread the same path, where Rushdie, Roy, Desai, Ghosh, Adiga or Lahiri have already left their footprints to follow? Being the editor of this magazine, my endeavour lies in identifying such talents, then nurture and encourage them to delight the world with their beautiful writings.

I wish everyone happy reading....

<b>Advisor</b>	<b>Mr. Sanjay Nandi</b>
<b>Editor</b>	<b>Mrs. Madhumita Dey</b>
<b>Technical Support</b>	<b>Mrs. B. Mary Madhurima &amp; Ms Pooja Singh</b>
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<b>Co-ordinator</b>	<b>Mrs. Arti Koli and Mrs. Neha Balani</b>
<b>Contribution</b>	<b>All Teachers</b>
<b>Editorial Team Members</b>	<b>Mst Ranveer Chakraborty, Ms Shaurya Madwaikar (Grade 8) Ms Riona Ramchandani, Mst Parth Bhatia, Ms Vedika Pal(Grade 9)</b>



## Chairman's Message

A school that admits students (without screening for academic brilliance or basic skills) and yet produces great results must be the cynosure of parents struggling to find a quality school for their children.



**Dr Pavan Podar**

It is not easy to teach and train children for life's hard tests when their financial and educational backgrounds vary. But in Podar International School the best teaching practices adopted ensure steady rise in the caliber of every student. The opportunities they get to explore their own potential are far more than one expects. We don't believe in producing book worms, bereft of basic life skills, but produce such students who are smart and confident. Various functions and events lined up through the year give them a chance to grab opportunities and shine. Parents are witness to such occasions and realize the school's role in making it happen.

Education is not a business at Podar. It is a commitment to make children literate and to make the literate aware. In the process we are opening new branches of Podar International School across the country. All Podar Schools complement one another and share their wisdom to spread good practices. Parents can take a transfer from one Podar School to another without hassle. The common Uniform, Books, Examinations etc. across the country ease the task of adjusting to a new school and children feel homely, wherever they go, as long as it is Podar again.

Transparency is the key to our success. We follow rules applicable with all humility both in the education and transport system. Feedbacks/suggestions are followed up and implemented (if feasible and rational).

All the above, leads to our motto **“More Than Grades”**.

## Director's Message

It gives me great pleasure to contribute to the coordinated and united efforts of our Podar International School(Cambridge International) Kalyan, teachers & staff in developing the school magazine.

Our network of schools aim to infuse the strong cultural fundamentals of Indian society with advanced learning tools acquired from the world over, giving education an exciting and dynamic direction.

For over 180000 students of our more than 136 schools located across India, the school newsletter is an excellent platform for creativity, innovation & cultural expression.

The Podar Education Network legacy is long and enduring. For over eight decades, the Podar family has made education a mission and quality the fulcrum of their commitment. Our mission further envisions to build independent, responsible, global citizens through a widely accepted curriculum and practices that are founded on learner-centric education.

We have been entrusted with the future of our students, their career and their lives ahead. We are akin to the task to nurture them as learners, inculcate values and arm them with the necessary skills that will help them make the nation proud. Our expectations run high as we believe that each and every one of them will shine like the stars in our skies. Each day, every year, we scale new heights, never standing still.

I extend my heartiest congratulations to the Principal, teachers and students of Podar International School (Cambridge International), Kalyan to unitedly coordinate and produce an inspiring reflection of our school.

I wish them all continued success.



**Mr Gaurav Podar**

## Principal's Message

Good day learners and stakeholders! Recently I was a part of the Round Table discussion-based on the concept "A New Age of Erudition: Turning to Future of Pedagogy, Pertinence and Pursual" and more specifically, "Technology in Schools: Vision 2030" in Eduvent 5.0 at Pune. In that discussion, we all talked about the experiences that we had in the last couple of years.

During lockdown time teachers had stress and they overcome those testing times with flying colours. From home, they have to take classes, prepare breakfast and lunch for all family members, attain all classes on time and even they should attain many workshops, virtual meetings after duty time. Salute to teachers.



**Mr Sanjay Nandi**

Never less, initial days they had some difficulty conducting online classes and they learned Zoom & Meet platform quickly. They are real covid worriers.

Parents of Grade 1 and Grade 2, had a great time with students when they seat for online classes in the initial days and slowly gradually handed over the responsibilities to them. For them managing one or two children at home was not easy.

Using the technology during the lockdown, as a step out from the comfort zone and start swimming. For 2030, the following points will be more important:

- Education-as-usual: With the Internet playing a prominent role in our lives and globalization barriers have been removed, personalized experiences in education will be a new destination. many MNCs will come and invest.
- Peer-to-peer: Smartphone ownership shapes learning delivery and students will be able to carry their learning experiences and grades in multiple areas.
- Use of AI: The advancement of artificial intelligence will impact the learner-centric education process and will replace human repetitive tasks. It will help in teaching-learning as well as information processing, decision making and focusing learning outcomes.
- The popularity of MOOC: MOOC (Massive Open Online Courses) are free online courses are available for anyone to enrol will be much on demand and the certificates can be converted to grade and link with credit system more widely and being used by 2030.
- Techno-driven platforms: Technology will be more in every part of education implementation, even in the classroom or off-campus.

Based on the above details more experimental learning will be appreciable to adopt a techno-driven environment which will broaden our learning horizons.

# Accelerated Learning

## What is Accelerated Learning?

When information is shared and concepts taught, the hard wiring in students' brains tries to make sense of these new concepts by linking and integrating the incoming barrage of information with prior knowledge. This *schema*, or individual storage unit of information, plays a critical role in new learning.



**Mrs Priti Lala**  
**General Manager PIS**

Students' brains link background knowledge with new text; students are better at making inferences and retaining information more effectively. Prior knowledge about a topic speeds up learning by freeing up students' working memory so that they can connect to new information more readily. In short, students with background knowledge on a given topic are likely to grasp new information on that topic quickly and well. Conversely, a lack of adequate prior knowledge can create a barrier in the learning process.

As we know, students learn faster and comprehend at a higher level when they have prior knowledge of a given concept. A crucial aspect of the acceleration learning model is putting key prior knowledge into place so that students have something to connect new information to, rather than focussing on everything they don't know about the concept.

Although the acceleration model does revisit basic skills, these skills are selected, applied right away with the new content, and are never taught in isolation. To prepare for a new concept or lesson, students in an acceleration program receive both instruction in prior knowledge and remediation of prerequisite skills that, if missing, may create barriers to the learning process. This strategic approach of preparing for the future while plugging a few critical holes from the past yields strong results. For acceleration to be successful, the teacher must access students' prior knowledge. A diagnostic assessment is a type of pre-evaluation that allows the teacher to discover how much knowledge a student has on a subject matter. It is used to gauge the level of a student's prior knowledge



and to discover any learning gaps they might have. Based on the findings of the diagnostic assessments the teacher lays the pieces of exactly what skills, understanding, vocabulary and information the students need to know to learn the new content at the desired pace. The acceleration teachers collaboratively and thoughtfully select the specific prior knowledge that will best help students grasp the upcoming lesson.

Closely related to the prior knowledge piece of the acceleration model is vocabulary development. Gaps in prior knowledge are largely related to vocabulary. For example, if you ask a student who has a rich understanding of fractions to write down everything she knows about the topic, she would likely list terms and concepts like *improper fraction*, *denominator*, *numerator*, *reciprocal*, *mixed number*, and *parts of a whole*. Likewise, a student asked to write down everything he knows about water cycle would include terms like *evaporation*, *condensation*, *precipitation*. A sizable chunk of these students' prior knowledge consists of academic vocabulary. Therefore, a key step in the acceleration approach is to introduce new vocabulary (and review previously covered critical vocabulary that students may be missing) before the lesson begins in the core class.

Accelerated learning keeps students moving forward on their intended grade-level trajectories by strategically preparing them for success in current grade-level content. Acceleration prepares students for new learning combined with “just-in-time” teaching of missing key skills and concepts (prior knowledge) in the purposeful context of current lessons. Opportunities to accelerate learning rely on robust instruction that includes grade-appropriate assignments, strong instruction, deep engagement, and teachers who hold high expectations for students. This robust instruction should be enhanced with supports targeted to the skills and services students need to stay on grade level.

### **Why Acceleration Works better than Remediation ?**

The primary focus of remediation is mastering concepts of the past. Acceleration, on the other hand, strategically prepares students for

success in the present—this week, on this content. Rather than concentrating on a list of items that students have failed to master, acceleration readies students for new learning. Past concepts and skills are addressed, but always in the purposeful context of current learning.

Rather than being stuck in the remedial slow lane, students move ahead into the fast lane of learning. Acceleration provides a fresh academic start for students every week and creates opportunities for struggling students to learn alongside their more successful peers. Remediation is entrenched in the past: what students missed last year and what they need to redo. On the other hand, acceleration focuses on the present: what students need right now to excel this year.

### **Accelerated Learning: the need of the hour**

The pandemic and the unplanned shift to remote learning have widened learning gaps for many students. Many children have experienced less than optimal situations during the pandemic, whether related to a lack of in-person learning opportunities, social isolation, resource scarcity, or lack of family support. Bridge courses and remediation are now the go-to models for addressing learning loss. There is a strong tendency for schools, based on past practice, to want to remediate student learning gaps. Now more than ever, educators need to provide students with the most personalized and engaging instruction possible by committing to accelerating learning for students who have fallen behind instead of remediating their learning

### **Credits:**

[https://www.michigan.gov/documents/mde/AL-501-Acc\\_v\\_Remediation\\_724453\\_7.pdf](https://www.michigan.gov/documents/mde/AL-501-Acc_v_Remediation_724453_7.pdf)

<https://www.carnegielearning.com/blog/learning-acceleration-not-remediation/https://blog.tcea.org/the-best-approach-to-use-acceleration-remediation-or-intervention/>

## Guest Principal's Message

Dear Students,

It is pleasure to connect to your generation at all times. There is so much potential in your selves, and I believe what you require is a strong will and undaunting spirit and courage to take up any challenges that come your way. But are you aware that in spite of every other quality you may possess, what is the greatest quality that can help you attain success?



**Mrs Suchita Malakar**  
**Principal, PIS, CAIE, Powai**

It is nothing but the ability to overcome failures and to withstand setbacks in your life.

Life is to be traversed as a journey and not as a picnic, where you would always be welcomed with a bed of roses. If your today is strewn with thorns and you have mastered the art of removing them and going about your journey of life with a stronger drive, success is sure to be your partner in all your endeavours.

Perseverance and hard work leads you towards success. But a positive outlook towards life makes your journey of life beautiful and something to look forward to.

Every day of your life will not be the same. Today might be a day of adversities, but as we say “every cloud has a silver lining”, and there will be a day when you will look back and realize that this problem was not worth getting so bogged down about at that time. Once you are equipped to face every obstacle of life, half your battle is won. May God bless you though all you endeavour in life.

## Guest Principal's Message

*“Education is shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.”- Bob Beauprez.*

I express my gratitude to the parents, who have reposed faith in us for education of their children. This comes with greater responsibility, and our efforts are directed towards moulding the children, to strive for excellence in every field.

“Education is not the learning of facts, but the training of the mind to think.” – Albert Einstein

Education is not about producing passive learners. It is about going beyond the textbooks or the prescribed syllabus and opening the mind to infinite possibilities, imbibing life skills and being entrepreneurial, in every walk of life. It is our prime responsibility to encourage the students to apply their education in real-life contexts.

To keep up with the inconceivable pace at which the world is changing; we have been preparing our children for the unknown, unseen and unpredictable. Skill-based education is the need of the future and to nurture it successfully. Our goal is to focus that children would be problem solvers, decision makers, and enablers. We ensure that, the students shall leave school with life skills that help them navigate challenges and are future ready.

We provide a healthy environment, foster values and empathy for people with balanced curriculum, and a powerful learner centric pedagogy that transitions from rote learning to experiential learning, keeping both the teachers and students engaged and engrossed. Our school strives to promote creativity, critical thinking, problem solving, communication skill and participative spirit, through an amalgamation of scholastic and non-scholastic activities.

“Tell me and I forget. Teach me and I may remember. Involve me and I learn.”

School magazine is a chronicle of our academic journey. Over the years, I have been following "The Harvest", published by Podar International School(Cambridge International), Kalyan. It gives me immense pleasure to read the articles contributed by young minds specially. I welcome all students and faculty of Podar Family to share our ideas and knowledge through our e-magazines.

I look forward to another rewarding year of our students' academic journey; creating the right conditions and empowering them. I hope and pray that our students scale new and great heights and keep the Cambridge International flag flying high wherever they tread. Have a great year ahead!



**Mrs Nita Kumar**  
**Principal, PIS, CAIE, Wakad**

## Guest Principal's Message

### **A short write up on how to keep yourself happy all the time, especially during hard times:**

Fear overrides sanity and calm in most human beings. The pandemic has proved this right, with a very confused sense of fear which many term as caution. Where does all this arise from? What is the source of fear ?

There are two overbearing factors which are actually overlapped. One is the lopsided understanding of life process as in birth, living and death. Second is the excessive access to an overload of both authentic and non-authentic information related to Covid and everything around.

How to cope up with heightened emotions during the pandemic, is a question many have?

Firstly dare to drop fear but stick to all the basic universal precautionary advisory given out from credible sources from mask wearing, to social distancing to maintaining personal and family physical and mental hygiene.

Pandemic for sure has taught multifarious prioritisation among individuals in every aspect of life that includes physical health, emotional or mental health, mindful living and picking up additional skills.

The fundamental living principle that has emerged is to keep life simple and smiling. Learn to devote more emphasis on traditional home foods, time management as most work from home, participation and delegation of chores from child to adult at home, and to ensure that everyone eats at least one meal together be it at home or workplace.

What is also important is, not to aggravate relationship within family due to excessive levels of proximity at home and not straining personal and professional relations with an excessive dependency on technological communication. The need of the hour is to actually define and put into practice all forms of intra personal and interpersonal relationship values and principles.

Having said this all the baggage of fault lines that have become more prominent be it health, inter personal relationships within home or office that are beyond rectification have taken a beating. Some can be healed, some are beyond healing. Whatever be the situation happiness should drive every move. Pandemic has hopefully taught mankind the value of real happiness, love and health.

Perhaps the biggest opportunity this pandemic provided was to decentre individual skills and passions by learning new skills and refining the existing especially in the context of technology. My personal development in this context has been learning more technology skills both as a team leader of a progressive school and as a musician.



**Mrs Soma Chatterjee**  
**Principal, PIS CBSE Nerul**

# Healthy Diet

A healthy diet is a diet that maintains or improves overall health. Eating a healthy, balanced diet is an important part of maintaining good health, and can help you feel your best.

Food is what fuels you and delivers the calories and nutrients your body needs to function. If your diet is deficient in calories or one or more nutrients, your health may suffer.

It obviously has many health benefits, including building strong bones, protecting the heart, preventing disease, and boosting mood too.

The truth is, healthy eating doesn't have to be complicated. It's entirely possible to nourish your body while enjoying the foods you love.

Healthy eating doesn't involve any particular diet. Rather, it means prioritizing your health by fuelling your body with nutrient-rich foods.

You should limit your intake of ultra-processed foods and drinks like candy, soda, and sugary cereals, but that doesn't mean that you have to eliminate these items from your diet.



Pari Jain  
Grade 9

## Poem on Nature

For ages you have nurtured us, for ages you have cared for us,

'O Environment' - For ages you have cherished us, for ages you have reared us. Now is the time to rise and act, to understand the fact, now is the peak, 'O Man' - If you don't Nurture the Nature now, the future seems very bleak.

Changing the lifestyle is order of the day, else a heavy price we all will have to pay,

'O Man' -Rise, Awake, Think and Act; else the bitter consequences are not far away. Let the environment be green like before, let the flowers bloom like before, 'O Man' - Take a step and let go your material yearnings, Life will be beautiful like in the yore. The future generation invokes us to take action, to take a stand because it is never too late to mend, 'O Man' - The future will be bright only if you understand.

**Dhir Kataria**  
**Grade 6**

## THE START OF A GREAT HERO

Hi my name is Hash Ban-Tyo and I am just an ordinary person living in the crowded place of Japan 'Tokyo'. When I was born there were only 3 daughter cells when I was born. Because of this femur isn't my longest bone. So this makes me a different type of human. So yeah, I work at a bank and I got the job easily here. The manager was jovial and gave me several tasks as I worked faster. I thought this was because of the decrease in daughter cells. When I had got this job, I was 15 years old and I was idyllic. My house is near the station and has a good view of the mountains and a lake. My father died when I was 7 and my mother just died a year ago. So at first, I lived with my grandparents but when I had enough money, I bought a new house for me as it was closer to the bank where I worked and my grandparents' house was small for 3 people to stay.

But nudiustertian I got a mail from an unknown person and inside it was a form to fill as the person thought I was a hero because of my brain working faster than others. At first I thought that I am happy with the bank job but when I saw in the mail again there was another piece of paper which wrote, "Hi! This is an organization where we look for people with different abilities which a normal person can't have. We have been monitoring you from the day you have been born till today." I was nonplussed as I didn't see anyone following me so how do they know. The letter continued, "Please join this organization as we will pay you 500k Yen. Just fill the form and meet at this address." The address was near to my house so after seeing the amount I filled the form and today they are going to meet me at 12 pm.



It was 12 pm and I went to the location and in no time a black van came and asked me, “Are you Hash Ban-Tyo?” I replied, “Yes!” They told me to come in the van and drink the water. The water did not seem normal but then too it was quite tasty. But I thought water doesn’t have taste and I just fell asleep. This is how I reached the organization just sleeping. When we reached there

were other people dressed as superhero just training their physical body. I was took to the person who send me the letter immediately and I was just walking where the bodyguards took me. I met the owner who sent me the letter he told me about the organization but he was wearing a mask so I never saw who he was. I committed that I will join the organization from today and he told me to follow him. He took me to a doctor’s clinic in the premises where I was scrutinized.

After that the doctor told I will get my report after an hour. The owner was blithe and told let’s show you the premises till then. He showed me around and after an hour I got my reports and the doctor told I can be a mastermind hero with unusual ideas to fight against the villains or pilferers. The owner named my hero name as ‘THE THINKER’. I liked it and the doctor even told that I have to increase my physical strength and I will be a great hero. This is how I became a great hero.

**Hamzha Bhetasiwala**  
**Grade 8**

# Poem

Night might scare but the  
wish might come true but  
a treat to the eye the  
moon shrinks and shrinks  
the tiny bright stars shine  
in silent mellow tune

**Prisha Abwani**  
**Grade 8**

As I placed one foot out from my wooden boat, and the next foot out, my feet decided to plant itself into the sand. My eyes felt like it didn't know how to blink at that moment as I was awe-struck by what my eyes witnessed. In front of me was a place filled with the unending grains of golden sand, as if the whole island was made out of gold itself. Shimmering blue waters that sparkled in the presence of the sunlight encircled the island. Greenery spread out all around the island, with patches of different coloured flowers that grew among bushes occasionally. In a distant, was a majestic waterfall that looked like a sheet of blue velour swishing down, its edges hemmed with whipped-white lines. The water thundered down into the pool like a gigantic waterspout.

Just as I arrived, it so happened the sky began to glow as the flaming orb rose from the horizon and ignited the sky, causing it to burst into a bright, passionate mix of scarlet and yellow. The clouds had no place in the morning sky as the majestic sun reigned supreme. The colours of the sky blended perfectly with the colours of the scenery. Its ineffable beauty was like a masterpiece painted by Picasso that came to life, lying right in front of my eyes.

As I was finally able to take control of my body, I walked towards the island, with my feet brushing against the silky, smooth sand. The feeling of the sand in between my toes reminded me of my childhood where I spent a reasonable amount of time at the beach. The stream of dark, glossy waves falling over my shoulder swayed to one side as the gentle breeze blew. Palm trees swayed with synchronisation, as if it was choreographed dance.

I rested my eyelids and instantly, my ears could pick up the unnoticeable sounds of nature. An orchestra of birds chirped harmoniously to a melody that soothed the ears of a person, the leaves rustled softly in the breeze as they fell and fluttered like

snowflakes. The calming, repetitive sounds of the lapping waves came together in gently, a hypnotic melody, casting a spell of serene tranquillity over the mesmerizing scene.

From a distant, I heard the sounds of words being said, though I could not make out what the words were. I started to regain my sight as my eyelids gradually lifted. Tiny figures from afar were nearing towards my direction. There were humans living in this place that seemed like a dreamed paradise, how fortunate for them to live in such a place, I whispered to myself. I jogged lightly towards them, eager to meet them.

Finally, we were close enough to communicate with each other as we shook hands and introduced each other. The smiles and excitement on their faces were welcoming and inviting, as if they had known me for ages. As they spoke, they were filled with energy and liveliness, their personalities made one feel like a part of their family. Their characters fitted perfectly with the view of this paradise island, a place where the world seemed flawless, a world where there's the insignificance of money and fame. After my personal encounter with this place, I finally believed there was a heaven on earth.

**Reet Singhvi**  
**Grade 8**

## CELEBRATION OF CHILDREN'S DAY - VISIT TO NGO FOR KIDS

Children's Day is celebrated in India on November 14 every year. November 14 is the birthday of Pandit Jawaharlal Nehru, who is also fondly called 'Chacha Nehru' as he was very fond of children and advocated education for all children. In every school, this day is celebrated with games, treasure hunt or lots of fun activities. Last year i.e. 2021, we celebrated this day from home only as the schools were closed due to the pandemic. We missed very much the fun activities and the interaction among our friends and teachers in school.

As this day fell on a Sunday, I took the opportunity to visit an NGO situated in Kalyan, with my parents. This NGO takes care of orphaned kids and gives them a place to stay, provides them with food and takes care of their education. All the kids go to some school or the other and their education is taken care of by this NGO, with the help of donations received from well-meaning citizens of Kalyan and various other places. I came here with my parents, and we carried lots of different kinds of fruits which I distributed amongst the kids. During the interaction, all the kids introduced themselves and talked about their future. Some wanted to become doctor, some an engineer, a few mechanics but most of them wanted to become a soldier in the Indian army and serve the nation. There are about 18 kids of different age groups residing in this small place. They have a small kitchen where food is cooked for the kids in very hygienic condition. The kids do most of their work themselves like bathing, washing their clothes and other small activities, besides finding time to study.

Looking at the kids with no parents to take care of them, I felt very sad and very privileged that I have my parents to look after me. Being here I felt very happy and have decided to come here to be with the kids, as many times as possible. I came here also during my birthday in December. Few photos of my interaction with the kids are attached.



*Sharing is caring*



*Children's day celebration*

**Mikhail Bhosle  
Grade 1**

## Interesting Facts:

- + Hair and nails grow faster during pregnancy.
- + Many sea snakes breathe through their skin.
- + Humans are the only animals that blush.
- + You lose 30% of your taste buds on flights.
- + Cotton candy was invented by a dentist.
- + Marie Curie is the only person to earn a Nobel Prize in two different sciences.
- + Chewing gum increases concentration.
- + The longest wedding veil was the same length as 63.5 football pitches.
- + The unicorn is the national animal of Scotland.
- + Children's medicine once contained morphine.
- + Water makes different sounds whilst pouring, depending on its temperature.
- + Koalas have fingerprints.
- + The Twitter bird's official name is Larry.
- + Hummingbirds are the only birds that can fly backwards.
- + African elephants have ears shaped like the continent of Africa.

- ✚ Almost 90% of snow is air.
- ✚ A tiger's skin is striped like its fur.
- ✚ The smallest monkey is the size of a toothbrush.
- ✚ The colour red doesn't really make bulls angry; they are colour blind.
- ✚ Honeybees can be trained to detect explosives.
- ✚ 20% of the food we eat is used to fuel the brain.
- ✚ Palm trees grew at the North Pole about 55 million years ago.
- ✚ The skin of a golden poison dart frog contains enough toxins to kill up to 100 people.
- ✚ A caterpillar has more muscles than a human.
- ✚ New York drifts about an inch further away from London every year.
- ✚ Cats have 32 muscles in each ear.
- ✚ Bluebirds can't see the colour blue.
- ✚ The average person laughs 15 times per day.

**Misha Sirnani**  
**Grade 8**



## The Village of Magic

He fell. The gloom shrouded his senses as he went down, the chilling gale whistling, moving goosebumps down his arms and collar. Magnus did not know how he fell, or where he was going to touch down (or meet his preeminent death). Although, he relived the last things he saw.

His younger sister, Lily, was pressing him to join her and see a pretty flower she had seen. It was undeniably beautiful, and unlike any other plant the pair had ever witnessed. Not that they had seen many plants. They lived in a tranquil, suburban city, with little to no plants. They had ventured into the nearby forest where they were camping for the weekend. Magnus had reached out to caress the flower's glimmering, golden petals when suddenly, he heard a sharp cracking noise. The ground below him had seemed to shake, as if warning him against something. Thinking that it was one of the many earthquakes that occurred in the area, he shrugged at his bewildered sister and once again reached out to examine the flower. The last thing Magnus remembered was touching the flower's tender, ovate, thin petal with precaution, as to not accidentally tear it apart. It was rough to the touch, and Magnus felt like there were blisters on his hand when he caressed it. "LET ME TOUCH IT!" hollered Lily, clearly excited with their new-founded discovery. "Sure," Magnus chuckled at his sister's antics, "But I must warn you it's a little prickly to- "but before he could finish, Lily pushed past him and impatiently grasped her tiny little hands around the petal of the flora.

As soon as she grabbed the flower, the terra under their feet rumbled dangerously. "ARGH!" Screamed Lily, as the plant grew larger and larger, and suddenly enclosed her minuscule figure into its petal-y jaws. Magnus' eyes popped out in shock. Magnus felt a little dizzy knowing that a) his sister had just been eaten raw (not that it mattered) by a massive man-eating plant, and b) he was next. He frantically looked around himself to find a weapon, or anything, to protect himself. He found a mediocre-sized twig, and foolishly charged at the plant. "AND... HAH! TAKE THAT!" He shouted (Disclaimer to readers: This was not a well-thought-out, strategic or good approach if a dangerous plant who swallowed your sister ever threatened you.). The plant looked around as if confused by Magnus' reckless antics. Suddenly, the ground gave way, and Magnus fell.

As he fell, he tried to process everything that had happened, unable to concentrate as the wind whooshed through his ears. Suddenly, he grasped the fact that his sister had been swallowed by a plant and was most likely dead. Magnus sobbed, and soon the sobbing turned into helpless wailing. He thought about his fate. He was falling, and when he would reach the end of the opening, what impact would the fall even have on him?

Magnus just hoped for a quick death. Soon his thoughts led to his will, which he wrote ages ago, at 9, when he fell on a flight of stairs and broke his arm and leg. It was stupidly written, now that he thought of it. His hot wheel collection was willed to his sister, Lily, and his all of his candy (which was now long gone), was willed to his best friend, Leo, along with his video games. Now he didn't even have a sister, should they will be found and read. Is a 9-year old's will considered legal? Shut up, his brain told him, shut up and figure out a way to survive. You're going to die a gruesome death, and all you think of is your car collection! How would the headline 'Dumb child found dead down a chasm: Could have been an easily avoided death' sound? DO SOMETHING!

Magnus looked here and there for something to lessen the impact of his fall, anything really, but all he could see was the distant light on top of the opening, and shards of rock hurling towards him and hurting him. He saw he was nearing the end of the chasm, and excepting a rough ending, he involuntarily screamed and closed his eyes in terror.

He landed with surprising grace.

“AAARRRRRR  
RRRRRRRRHHH!”

He kept hollering. “Umm. You can stop screaming like a banshee now. Spoiler Alert: You're alive.” Magnus abruptly stopped screaming and turned around to see a person who was holding some kind of sword in her hand. The scene had shifted from a miserable, hopeless chasm to some kind of magical wonderland. Magnus opened his mouth to say hi, I'm Magnus Chase, thank you for saving me, but it came out somewhat like “Magnus. Hi. You. Saved. Thanks.”, to which the magical creature smirked, trying not to laugh, which embarrassed Magnus greatly. “I'm Scarlet. You can call me Scar. And you're welcome. Would u be so kind to explain why did you idiotically fall into our

village, and what is your purpose here?” Magnus explained the entire story to a very interested Scar while she led them to the centre of the village.

The chief head met with Magnus. “Explain.” Magnus was tiring of all the explaining, but still explained. “Well, your sister might still be alive.” The chief started. “WHA- HOW?” Exclaimed Magnus. “Let me complete, child.” The chief said, irritated. “You most probably need help. Scarlet shall accompany you. You must go up to the surface and assess the damages done to the world on the surface. Take this sword, which can do magic as well. You survived the fall, and I cannot see why you shan’t be able to use the sword. Scarlet shall guide you on the way. She is young, but an experienced magician.”

Scar sighed and agreed to help Magnus. “Uhm. How are we supposed to get up to the surface?” Magnus asked, bewildered. Scar rolled her eyes and sighed as if a child asked her what an aeroplane was for the 5th time in an hour. “We use our swords.” She paused after every word, as if to make sure that Magnus understood everything. “Levitate!” She commanded, and she floated above the ground. “Are you coming or not?” She asked an awe-struck Magnus. “Yea, just, lemme process this.” Magnus willed himself to levitate, and soon enough, he was floating as well.

“So... how am I able to do this magic stuff? Do you not have to be of a special kind or something?” Scarlet sent him a quizzical look. “Boy, a MAGICAL man-eating plant has attacked you, landed in our MAGICAL village, and now you’re floating around MAGICALLY, and yet, you question if you’re magical or not? I may have underestimated your dumbness.” Magnus responded by rolling his eyes.

They reached the surface after a while, and the damage left Magnus with a weak stomach. The forest was covered in grey ash, but luckily, the city remained unharmed. However, the plant was nowhere to be seen. “I think I will be able to track where the plant has travelled with my wand.” Scar proclaimed. “Your wand?” Asked a bewildered Magnus. “Yes, my wand.” The overly-annoyed Scar impatiently waved her sword at him. “This. Seriously, can you not understand simple things? Do you think we managed to levitate ourselves with a piece of weaponry? The wand is disguised as a sword, even though the sword can be used, to avoid suspicion.” She

explained. “Yea, a huge sword is definitely not suspicious.” Magnus responded, rolling his eyes. Scar sent a weird, questioning look.

Scar mumbled a spell and motioned Magnus to follow her. “Wait! Aren’t we going to clean up all of this?” Magnus questioned. “No. This is magical damage. The best I could do was disguise it so that mortals who aren’t exposed to magic shall be able to see a regular forest.” Now that Scar had told him that, he could see a shimmer just outside the forest. They soon reached some kind of a cave, where Scar informed him that the monstrous plant was hiding. The both of them rushed into the cave silently, clutching onto their swords. The unsuspecting plant was soon found deep inside the cavern. It seemed as harmless as a dove, resting below the only ray of sunlight coming from the roof of the den. “Your sister is still alive, Magnus. We need to cut through the stem of the plant, which shall be difficult, as you have seen the effects when you and your sister touched the plant. Also, the plant shall now be on its guard, as it has been attacked a short while ago.”

Before Magnus could reply, Scarlet commanded her sword to send out a rope and tie up the plant, so that they could cut the stem in peace. It worked, and the plant was successfully tied up, but not without its protests. Magnus and Scarlet immediately sprinted towards the plant, and began attacking it with swords, spells, rocks, whatever they could find. After a lot of hassle, the plant’s stem cut a bit, and soon, the whole plant came tumbling down, spilling its sap everywhere. But just then, Magnus couldn’t care less. He went towards the plant’s mouth, and gently opened up its large petals. Inside, he could see his sister dozing, safe and sound.

“Well then, there’s your sister. I should probably collect a few samples and get on my way. If you ever want to visit us again, you know where to look. The gap shall never be closed again. Well, goodbye Magnus. I must be on my way.” Scarlet said, all in our breath, and before Magnus could utter a goodbye, she was gone. Needless to say, he and his sister did visit the village many times in the near future, and they had many more adventures together, this, as it happens to be, was the very first.

**Shaurya Madwaikar**  
**Grade 8**

## Best fruits for nutrition

Fruits have vitamins and minerals. They are high in fiber snacking of fruit makes you strong.

Fruits keep us hydrated some of best fruits for nutrition are: -

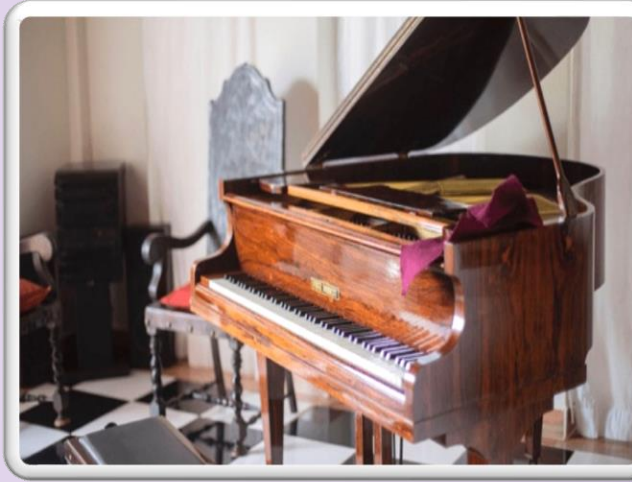
- 1) Apples are rich in fiber and vitamin C.
- 2) Bananas are good source of potassium.
- 3) Blueberries are an excellent source of oxidants.
- 4) Dragon fruits is rich source of iron, vitamin A, E and carotenoids.

Some other nutritious fruits are grapes, mango, oranges, pineapple and watermelon.

**Shreya Dusseja**  
**Grade 1**

# Musical Instruments

## Piano



A piano has 8 octaves and produces rich sound, courtesy to the strings that stretch from the keys all the way to the back of the piano. The keys trigger hammers, which are usually padded with wool. The hammers hit the strings above and produce the smooth and sharp timbre (Texture of the sound).

There are varieties of pianos such as acoustic, electric, grand, upright etc.

## Violin



A Violin is the smallest and highest pitched string instrument. A typical violin has a chin rest, a hollow body, and f shaped holes either side of the strings. It is played using a bow. But a bow and violin aren't the only instruments needed to produce the melodious resonance.

A special tree amber, called rosin, is rubbed onto the bow hair to increase the friction between the hair and the string. Without the rosin, the violin will make little or no sound.

# Flute



A flute is a reed-less woodwind instrument, which produces sound from the flow of air cross an opening. It has multiple holes which are blocked using fingers to produce a different note.

The pitch of the note is decided by the strength of the air flow. A flute can only produce notes in once scale (Notes that increase in a pattern). Different flutes have different scales, and there are many types of flutes, from the traditional bamboo flutes from China and India to the metal, and electric flutes from the west.

**Srujan Salian**  
**Grade 8**

# Funny Veggie Cheesy Sandwich





## Ingredients

1. 3 bread slice white
2. as needed Amul Butter
3. Cucumber, tomato, Capsicum, carrot, beetroot, Amul shredded cheese

## Steps:

1. Firstly, u take 3 bread slices and cut into round shape with the help of bowl or glass.
2. Then take 1 slice bread apply one layer of Amul butter then tomato sauce and put grated cucumber, chopped tomato sprinkle some salt, pepper chaat masala put another slice of it
3. Then grate some carrot put on the slice, also put chopped capsicum and cheese.
4. Put slice of bread on it.
5. And enjoy funny veggie cheesy Sandwich.

**Sushrut Zope**  
**Grade 1**

## English Descriptive Writing Activity

### A street market in a hot climate



A bustling place where the noise never dies. You can feast your eyes on the colorful variety of stalls full of fresh vegetables, fruits, and all sorts of assortments laid there in a captivating array, ready to be picked by customers for purchase. The tops of the stalls are painted in various colors that look like someone painted the rainbow on the ground. The aroma of spices tingles the senses in your nose, provoking you to buy them. The rancid smell of the sweat on a busy day makes you feel uneasy but the free samples of mouth-watering food keep you going. Any type of fancy food cannot be compared with the authentic and original food of a market which is also prepared right in front of your very eyes. The skin on your hand starts to itch because of the hot and blazing sun combined with the endless crowd of individuals. The noise of the place is unmatched. Children shrieking everywhere for their parents, the negotiation between shopkeepers and customers for a fair price, Shopkeepers hollering for attention. The list never ends.

### An outdoor festival in a cold climate



You step in the beautiful entrance to the event and are immediately welcomed by salesclerks publicizing their businesses using exquisite and intricate brochures. Boots buckled, you step in the snowy terrain and admire the

beautiful ferris wheel lit by the colorful lights that made the atmosphere feel like walking into Santa's workshop. Looking around, you notice many kiddy rides that include throwing bean bags at each other. The sight of kids playing gives you a slight feeling of happiness but then you're distracted by the appealing fragrance of hot cocoa coming a few blocks away from where you are. Nothing could be better than a cup of hot chocolate mixed with the soft fur of your jacket rubbing against your skin keeping you warm in the frigid temperature. Suddenly the temperature drops and the hair on your hand stands up and a feeling of shiver meets your senses. You take a sip of your hot cocoa and instantly melt in the goodness of the coffee. Just as you are about to loosen up, you hear the soft jingles of music and the blades of ice skaters scratching against the ice. You leave with a heavy heart, but keeping in mind that you can cherish the memories you have.

**Sumedha Zope**  
**Grade 8**

## Oh mother!

Oh mother! Why don't you take a breather?

You create, care, cook and cater.

Without complaining you tirelessly work, oh dear mother.

Aai, mummy, maa, amma, I can ever call you mamma.

Oh mother! Why don't you take a breather?

Sometime strict, sometimes lenient.

How do you forgive so quickly, I wonder!

Do you really have your own world?

You never allow me to be distracted and yonder.

Mother, please take some breather!

**Urja Gupta  
Grade 5**

# Riddle

1) Which is faster, hot or cold?

**Ans Hot you can easily catch cold.**

2) What has teeth but cannot eat?

**Ans A comb**

3) Which table does not have legs?

**Ans Vegetable**

4) Why is six afraid of seven?

**Ans Because seven eight(ate) nine**

5) What kind of dog never bites?

**Ans A hot dog**

6) What do tigers have that no other animals have?

**Ans Baby tigers**

7) What man cannot live inside aa house?

**Ans Snowman**

8) What question can you never answer “yes” to?

**Ans Are you dead?**

9) What is the smallest room in the world?

**Ans Mushroom**

10) Forward I am heavy Backward I am not What am I?

**Ans ton**

**Aarohi Gupta  
Grade 1**

Autumn Morning I hear my mother's buzzy movements in the kitchen making breakfast She really is steadfast The recent and clean scent of morning Mixing with the thick scent of breakfast Autumn morning, such a delight to me Autumn morning, such great pleasure to me To me, who has always acted like a sprog Taking a deep breath I looked at the sky Wondering when did that dragonfly come in the empty sky Or was there something in my eye I hear my mother's buzzy movements while doing the laundry And my father is busy doing mongery The wall clock always makes noises whenever it's bored As it mixes with the sounds of my riotous nieces and nephews crying Everything now looks uncluttered Autumn morning, such a delight to trees Autumn morning, such great pleasure to me To me, who has always acted like a baby Autumn morning, such a delight to me Autumn morning, such great pleasure to me To me, who has always acted like a baby To me, who has always chased the clouds.

**Jiya Patel**  
**Grade 9**



# KARNATAKA IN A GLIMPSE!

BY AARYA SAWANT



**Aarya Sawant**  
**Grade 8**







Arnav Gosavi  
Grade 8

Arsenic. When we think of it, it is just a poisonous substance which can harm us and stay away from it. But, Did this term apply in the 18th century? The Victorian era? The answer is no. First let's understand why they were so eager to put arsenic on their walls. After a 100 years, people living in the Victorian age were wanting to spend their money on Luxury goods. They were prideful and wanted to live in a more Comfortable way. The Victorian houses before were all white Walls with nothing on it. They wanted to accessorise it, they Wanted clatter, colour, comfort, delicacy, a dramatically noble House. When the consumption of goods increased, the standard of living gradually increased. People used to know the wealth of a person by the way they decorated their lovely yet luxurious house. They visited exhibitions to be inspired by the new social trends set by influencing people. The most important thing that determined how much wealthy a person is, was by looking at their wallpapers. The bright green



Colour also known as the sheen green, was a vivid colour. The patterns of various more shades of green made it more look delightful and enjoyable for the families living their. But there was more yet to come to them. Little did they know, the perfect home they were living in, the magic ingredient that made the wallpaper look more pleasant than any other was none other than, Arsenic.

A sudden coincidence it was, there were cases of unexplained deaths and diseases to be found which were due to no reason. People were showing symptoms of arsenic. A family with their pet reported to their doctor regarding their issues. They said, we went on a walk to seaside and the next moment we were feeling fine, as if we were never ill in the first place. The doctor suspected their newly applied wallpapers in the two of their rooms. This led to the downfall of the arsenic wallpapers in the Victorian era. People were demanding to make it a crime to use arsenic, while some were taking it as a benefactor. They weren't made illegal and some still used to keep it



**Kashmira Mhatre  
Grade 9**

## THE BEST DAY!

It was my winter vacation when I was in my house laying down on my bed covered in a fluffy, warm, and homely rug. I felt so cosy, pleasant and warm that I did not feel like getting off my bed, but my mum called me and told me to pluck out the fruits from our conservatory, I did not really knew how to do that, because we didn't have a conservatory in our old house which is located in India. We recently shifted here, [United States of America which is also known as USA.] We had a maid who used to plant and pluck all the fruits and veggies but as she's on a vacation now, it's my work! My dad knew how to do that but as he's out of station now, the only option left now is TO ASK MY MOM FOR HELP and hear few of her taunts [I sigh] so I went in my mom's room and asked her for help, mom giggles quietly and me who is in a confused state, staring at her in a snarl way wondering why is she giggling instead of shouting and taunting me? So I asked her out "what's so funny and why are you laughing?" she replies "that's what I was wondering two minutes ago, that why haven't you come yet!" [Mom starts giggling again] me who is vexed and roasted again starts to stares at mom and asking her, so when are you planning to answer me? [About how to pluck and plant] my mom who is in a mood to joke and roast me today replies "whenever you say sweetie! I am free and it will be a big pleasure to tell you dear!" I was literally dazed, wrathful and irritated after hearing that! I mumbled "I will figure it out on my own, there is no point talking to you now! I don't know what has happened to you today" my mom looking at me in a confused state, slightly chuckles and asks me "what did you just mumble now?" I just smiled quietly and left her room exasperatedly! I almost forgot to water the plants. It was a long process which had a specific timing- first thing was to water the plants, then plant few more seeds and then last but not the least to find out which fruits and veggies have grown properly and pluck them[ it was the hardest of them all, because I couldn't understand which of them were ready to pluck!] All I did was watered the plants, planted few seeds and screamed "I finished the first two processes, can you please look after the last one?" I actually meant to ask her, but I said that and again went to my bedroom and laid down [I groan, and say it was a tiring day!] Then took my cell phone in my hand and started to watch something that could relax me off! I decided blow a fuse off and sleep a little or else my mum would sit up in arms again! I exhaled and went to sleep. I

slept at 4pm[16:00] and I literally woke up too late- at 11pm[23:00] I saw a big present in front of my eyes after I woke up, and that hit me up really hard because I had never seen a present in my room without me knowing that, before. I jumped towards it and saw that there was a note on that, written by my mother [I had forgotten the afternoon nuisance that happened with me] my mother had written “sorry for today sweetie! I know you were too annoyed from me, so I brought you a present instead of a sorry!” that brought a sudden smile on my face and when I opened the present, it was one thing that I wished for! I went to my mom and hugged her tightly and thanked her. Then I asked her that “did you tell dad that you bought me a present?” she replied “no, I forgot to tell him you call him and apprise him” then I called my dad and I just told him, “Mom bought me a wonderful present today, guess what could it be! I will give you a few hints, it’s from one of those things I wanted badly, and it’s used for baking something scrumptious and sweet. GUESS NOW!” and so my dad guessed it correctly, he replied- “a waffle maker right?” I started to estimate “that how did he get to know that? With my hands folded”, since it was a video call he understood what I was thinking and he said “sweetie I have your wish list and I cheated a little, by peeping into your wish list” Me and mom start to laugh and end up calling him a cheater sarcastically. Then he starts to get dramatic which seemed too weird, hehe!

**Rose Punjwani**  
**Grade 9**

## BTS- A Youth Revolution

I'm sure you have heard about BTS. Maybe it's your students who talk about them, perhaps you've overheard your friends talking about them, or you're one of the A.R.M.Ys ! Maybe you're not very keen to read this article or to know more about BTS. But trust me. You've only known so little. Love them or hate them, you can't ignore them.



Let's start with some trivia. K-pop, which is Korean Pop, is a genre of music and an undiscovered treasure. There are a lot of Korean pop bands, 208 till date to be precise, but BTS stands out from the crowd, and in my opinion, are bigger than the entire K-pop industry put together. BTS stands for 'Bangtan Sonyendan' which translates to Bulletproof Boy Scouts, and consists of members RM, Jin, SUGA, J-Hope, Jimin, V and Jungkook. They debuted on June 12<sup>th</sup>, 2013 under the company Big Hit Labels. They debuted with 'No More Dream' from their first album, '2 COOL 4 SKOOL'. They were not as famous then because it was a Hip Hop theme, which was not very uncommon. They had their turning point with the song 'I Need U' from the album 'Most Beautiful Moment In Life, Part 1'. From then onwards, there was no turning back and BTS had many hit albums, for example 'Love Yourself' and 'Map of the Soul' and also, three hit singles.



## How is BTS inspiring the youth?

BTS have been a huge influence on the young generation, because they have songs that talk about mental health, self-love, and following your dreams. Most of the songs in the world are about loving someone else, but BTS songs tell you that you cannot love anyone else, before you love yourself. Songs such as ‘Zero o’clock’, ‘Magic Shop’, ‘Epiphany’ and ‘Answer: Love Myself’ talk about mental problems that everyone faces, but are scared or embarrassed to talk about. Their themes are about loving yourself because ‘the you’ with faults, is also you, and that is what makes you unique.

Their hard work and discipline has made them role models to the children in South Korea, and they have found their way into the textbooks of the schools in their country.

## United Nations and BTS

Because they have such a massive influence on the youth of the world, BTS visited United Nations in 2018 as UNICEF’s goodwill ambassadors for the generation unlimited partnership. RM, the



leader of BTS, gave an inspiring speech, where he mentioned that true love, begins by loving yourself, and you cannot let others decide what’s good for you by letting them judge you. Speaking yourself is also an important aspect of loving yourself, because if you don’t accept yourself, no one will. During the Covid-19 pandemic, BTS provided hope to people all across the world, with their song ‘Life goes on’. This is also the period where they had a large addition to their fandom, A.R.M.Y. Personally, when I got to know them, during the pandemic, they were like an oasis in a vast, limitless desert. It’s said that BTS comes into your life at the very moment, when you need them the most.

On 14<sup>th</sup> September 2021, President Moon Jae-in presented BTS with their Diplomatic Passports, and swore them in as the Special Presidential Envoys

for future generations and culture. They totally deserved this because they have contributed as much as \$ 4.9 Billion per year, to the Korean economy. They are also brand ambassadors for South Korean tourism and attract almost 800,000 tourists every year to the country.

They visited the United Nations General Assembly, on 20<sup>th</sup> September 2021, and spoke about Sustainable Development Goals. And you might not believe me, but they kicked off their speech with a dance performance of their latest hit single, 'Permission to Dance'. Can you believe that they performed at the United Nations?!



In their speech, they mentioned how the pandemic had been a tough time for them, but also conveyed the positive message that not only did it make them strive to move forward, but also move forward together, stronger than ever. They dubbed the youth of the world as 'Welcome Generation' instead of lost generation, because they welcome change with open arms and a smile, and are ready to face whatever the future pits them against.

### A.R.M.Y

Of course, If I didn't mention their fandom, this article would have been incomplete. 'A.R.M.Y' stands for 'Adorable Representative MC for Youth' where MC is 'Master of Ceremonies'. Army is literally the backbone of BTS. Believe me when I say, without Army, BTS might have been limited only to Korea, and also, might have disbanded earlier. Army has been backing BTS for a long time, and is a force to be reckoned with, and BTS is not complete without A.R.M.Y.



**Srujan Salian  
Grade 8**

## 10 Brain Wobbling Riddles

1. What has a ring but no finger?
2. What bank has no money?
3. What has 6 heads and 21 eyes?
4. What teaches without talking?
5. I'm tall when I'm young, and I'm short when I'm old. What am I?
6. What is always in front of you but can't be seen?
7. What can you break, even if you never pick it up or touch it?
8. What goes up but never comes down
9. I shave every day, but my beard stays the same. What am i?
10. A man dies of old age on his 25 birthday. How is this possible?



## ANSWERS

1.A BELL

2.A BLOOD BANK

3.A die (plural: dice) Each side of a cube is called it's "face". There are a total of  $6 + 5 + 4 + 3 + 2 + 1 = 21$  dots or "eyes" over the 6 surfaces.

4.A book

5.A candle

6.The future

7.A promise

8.Your age

9.Barber

10. He was born on February 29.

**Viraj Jaiswal**  
**Grade 9**

# Teacher's Column

# 10 Lines about Health and Fitness

- \* **Good health and fitness imply both mental and physical well-being.**
- \* **Good health helps to maintain the required energy level to achieve success in life.**
- \* **Regular exercises, having proper food, green vegetables are essential.**
- \* **A proper quantity of fiber, protein, and vitamin should be taken.**
- \* **Regular exercises, walking, running; jogging, dancing can help in staying fit.**
- \* **Not a single day should be skipped for making efforts to maintain physical and mental fitness.**
- \* **Drinking ample amount of water is essential.**
- \* **Eat proper meals at the appropriate time, and meals should not be skipped.**
- \* **Children or teens should sleep for at least 9.5 hours, and adults should get 7-9 hours of sleep.**
- \* **Spending time outdoors in the sun, inhaling fresh air, and taking part in healthy activities.**

**Mr Kapil Kamble  
P.E Teacher**



# Quadratic Formula Proof

$$ax^2 + bx + c = 0 \Rightarrow x^2 + \frac{b}{a}x + \frac{c}{a} = 0$$

$$\Rightarrow x^2 + \frac{b}{a}x = -\frac{c}{a}$$

$$\Rightarrow x^2 + \frac{b}{a}x + \left(\frac{b}{2a}\right)^2 = \left(\frac{b}{2a}\right)^2 - \frac{c}{a}$$

$$\Rightarrow \left(x + \frac{b}{2a}\right)^2 = \frac{b^2}{4a^2} - \frac{c}{a}$$

$$\Rightarrow \left(x + \frac{b}{2a}\right)^2 = \frac{b^2}{4a^2} - \frac{4ac}{4a^2}$$

$$\Rightarrow \left(x + \frac{b}{2a}\right) = \pm \sqrt{\frac{b^2 - 4ac}{4a^2}}$$

$$\Rightarrow x + \frac{b}{2a} = \frac{\pm \sqrt{b^2 - 4ac}}{2a}$$

$$\Rightarrow x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

**Mr Chandankumar Soni**  
**Mathematics & Physics Faculty**



# Leafy Sea Dragon



Leafy sea dragon is a marine fish. Sea dragons are not dangerous. They are shy creatures and cannot move fast. They are closely associated with seahorses. It is the only member of the genus *Phycodurus*. Popularly known as "leafies". It is found along the southern and western coasts of Australia.

They feed on sea planktons and crustaceans. It differs from the seahorse in appearance, form of locomotion, and its inability to coil or grasp things with its tail. Another unique feature is the small, circular gill openings covering tufted gills, very unlike the crescent-shaped gill openings and ridged gills of most fish species.

Sea dragons are similar in shape to a seahorse, with a long snout, tail, and unique fin placement. Unlike seahorses, these lovely creatures have lobes or leaf-like protuberances sprouting from their bodies. They have a rather bulky body appearance, and one species has very intricate lobes that resemble seaweed.

Seahorses and their close relatives, sea dragons, are the only species in which the male gets pregnant and gives birth. Sea dragons

are cold-blooded, lay eggs and obtain oxygen through their gills. The leafy sea dragon can also change color depending on how deep down it goes; it's even been known to stay still for nearly three days at a time, just drifting along with the current.

Sea dragons are subject to many threats, both natural and man-made. They are caught and used in alternative medicines. They are vulnerable when first born, and are slow swimmers, reducing their chance of escaping from a predator. Sea dragons are sometimes washed ashore after storms.

The species has become endangered through pollution and other aquatic activities. In response to these dangers, the species has been totally protected in South Australia since 1987.

**Mrs Arti Koli**  
**Biology Faculty**



## The Power of Truth Sincerity

Truth is the rock foundation of every great character. It is loyalty to the right as we see it; it is courageous living of our lives in harmony with our ideals.

### IT IS ALWAYS-POWER

When you speak truth, you open your heart with your honestly, transparency. Truth is the oldest of all the virtues. Truth is a powerful force.

The Basic ingredient of human life is sincerity, honesty of mind; freedom from hypocrisy. Sincerity is the virtue of one who communicates and acts in accordance with the entirety of their feelings, beliefs, thoughts and desires in a manner that is honest and genuine.

**Mrs Madhavi Shinde**  
**Biology Faculty**



# Travel

Why Do We Travel? Travel is a journey undertaken with some purpose. The most essential form of travel is commuting, which is the movement from home to reach work place and back on a daily basis. However, a new work culture has been adopted , ‘Work from Home’. The COVID 19 pandemic and easy Internet accessibility are the two main factors, which enabled people to stay at home and also work from there. This is indeed an indication that how far we have come in a span of just one generation. It is needless to mention that internet has turned the whole world into a tiny global village. We can see, communicate and be together with anyone anywhere in virtual space. The ‘millennials’ have created and witnessed this transition from real world to virtual world. Our social media account have become part of our new identity and address. Facebook is now ‘Meta’, blurring the line of real and virtual even more clearly. Let us understand the importance of travel once again, before we get completely trapped into the confines of virtual world. There are many purposes of traveling. Before civilization came to existence, humans used to undertake mass migration from one region to another. This was primarily influenced by climatic conditions and availability of natural resources. Sometimes, the migration also happened due to natural disaster or epidemic. The Great Coastal Migration hypothesis says that early humans have migrated from Africa to all over Asia and till Australia in search of natural resources about 50 thousand years ago. At the onset of human civilization, large number of Army often travelled to conquer foreign lands and used to settle there. The Egyptians, Romans and Greek history is filled with such invasions and occupation of foreign lands. A Macedonian King, Alexander the great travelled over 5000 km with an Army of 5000 soldiers to invade Indian subcontinent. The European occupation in America is result of conquest. At the prime of religious institutions, huge number



of pilgrims started to visit holy shrines. They would often cross forest, ocean and mountains by their tremendous will power. Pilgrims have faith that holy shrines have divine powers, which can heal and give them fulfilment. Till today Jerusalem and Mecca is famous for international pilgrims. However, it is the Kumbh Mela in Prayagraj, India, which was visited by 50 million pilgrims in 2019, by far the highest in the whole world. From ancient times, the skilled labourers migrated to bigger cities in search of better livelihood. Taj Mahal which is made up of Makrana white marble, took 22 years to build and 20 thousand workers from various parts of India. Agra, where it stands, near Yamuna river had no local resources to build Taj Mahal. The white marble was transported from Rajasthan, which is hundreds of miles away from Agra. This tendency for migration of employees have taken highest momentum in last hundred years. The term like 'brain drain', where talented and skilled people leave their own country and settle somewhere else permanently for better livelihood is coined in 20th century. This had been possible due to globalisation, easy transportation and encouragement from host countries, by providing a better life to the migrants. Travelling to countries like Canada, UK, USA and work there is on the top list for talented professionals and entrepreneurs. Indira Nooyi, CEO of PepsiCo, was born and brought up in Chennai, India. Satya Nadela, CEO of Microsoft Inc., was born in Hyderabad, India. Sundar Pichai, CEO, Google was born in Chennai. They are the fine examples of migrants who became famous while working in a foreign land. One of the very common purpose of travel is to spend vacations. In the summers and winters, all over the world, people travel to a vacation spot, where weather is pleasant. Sea beaches in Maldives, Thailand and Mountains of Switzerland, India, Nepal are popular for the same reason. Apart from that, people also travel for exploration and attending festivals. France and Italy receive highest footfall of international tourist who come to explore the art and architecture.

Large number of Employees working away from home generally travel in a particular time to attend festivals, like Christmas and Diwali. It was a matter of great pride in the past when someone left home and travelled to a distant land seeking knowledge. 1700 years ago, Students from all over the world used to visit Nalanda University, located in modern day Bihar, India. Today, it is a renowned archaeological site. In ancient India, there were great philosophers like Gautama Buddha and Shankaracharya who travelled all over the subcontinent seeking knowledge. The trend of travelling to another city or country for the purpose of education is probably the highest in modern times. However, now more Indians are travelling to the West for education compared to students who come to India seeking knowledge. Yet, people from all over the world come to India to learn Yoga even today. Although, travelling made battles and slavery possible, still it has been largely beneficial for mankind, from the perspective of survival, employment, recreation and humanity. A large number of humanitarian works won't be possible if people like Swami Vivekananda or Mother Teresa didn't travel. Travelling is no less fulfilling for individual development either. So, those who have the means to travel, must travel to expand their living experience. But, those who do not have the scope to travel may opt reading. Reading is the best alternative to travel.

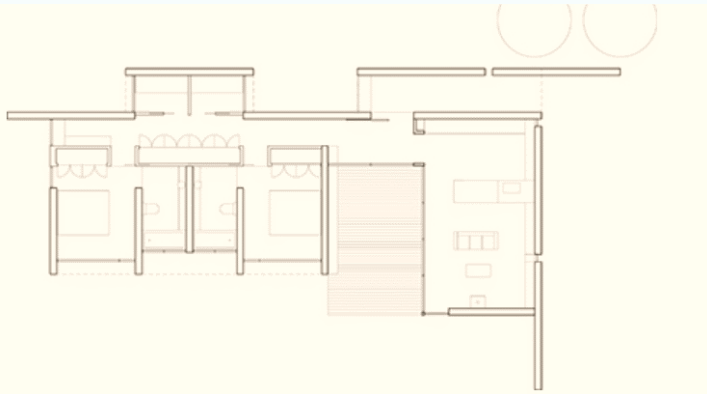
**Mrs Madhumita Dutta Dey**  
**English Faculty**



## Mathematics – Used in Constructions

### 1. Fractions and Decimals:

Fractions and decimals appear everywhere in construction and design-related problems. Whenever one quantity is broken down into a number of smaller quantities (e.g., a wall width divided into three equally-long sub-widths), the resulting smaller quantities represents fraction of the original.



The above image shows the floorplan of a single-story, four-bedroom house. The house has two identically-dimensioned main bedrooms with ensuites. For purposes of discussion, **consider the Northernmost main bedroom / ensuite combination**

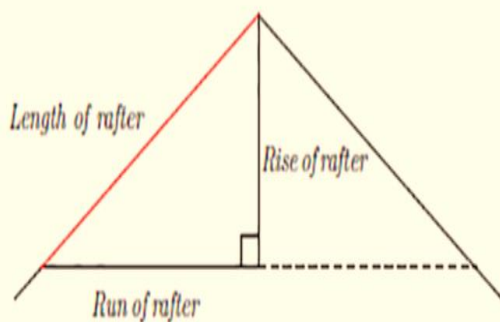
#### Solution:

$$\text{Fraction} = \frac{\text{ensuite floor area}}{\text{bedroom floor area}}$$

### 2. Basic Algebra:

Usually, simple mathematical calculations -- such as dividing a number by two or adding two fractions together -- can be done without the use of abstract symbols such as x and y. In more complicated mathematical calculations, however, the role of these symbols can be very useful, indispensable in fact. Algebra allows names to be given to unknown quantities in a calculation, and to thereby simplify the calculation and enable solutions to be found efficiently and rigorously.

### 3.



The above diagram shows the side view of a roof. Assuming the triangle formed by the rafter length and the rafter rise and run is **right-angled**

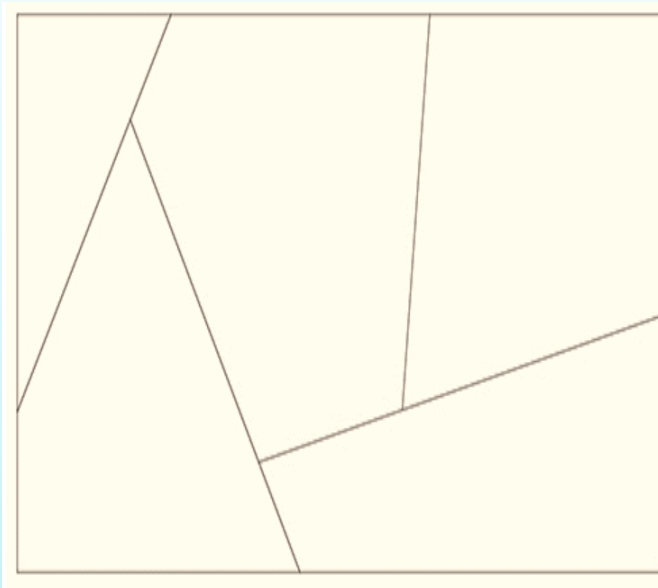
#### Solution:

The rafter length is calculated using Pythagoras's Theorem as follows:

$$\text{Length of rafter}^2 = \text{Rise of rafter}^2 + \text{Run of rafter}^2$$

## 4. Tolerance and Error:

For many construction projects, pre-fabricated components such as concrete stairs, roof trusses or floor tiles, as well as industrial equipment such as compressed gas containers must be built to comply with measurement standards or tolerances specified by their design. For example, a concrete manufacturer might guarantee that the cement content of the mixes they supply will be as specified to within a tolerance of 1% by volume. This means that the actual cement content of the mix supplied will not differ by more or less than 1% of the specified content by volume. The difference between the actual and specified contents is known as the error.



The figure below gives the design for a feature wall to be built by assembling five polygonal steel panels. In order to ensure that the panels join smoothly to form the rectangular shape of the wall, the design specifies tolerances for the panels' side lengths of 2mm. Assuming the panels are cut to this specification, what is the maximum **possible error** in the length of the top side of the wall?

### Solution:

The maximum possible error will occur when each of the upper sides of the 'top side' panels is 2mm overlong. Since there are three panels, **the maximum error will be  $3 \times 2\text{mm} = 6\text{mm}$ .**

**Ms Chitra Nadar**  
**Mathematics & Physics Faculty**



“Any kind of dancing is better than no dancing at all.” - Lynda Barr

Dance helps self-confidence. Dancing helps express your inner emotions, allowing you to get in touch with your body's natural way of moving.

The psychological benefits of Dance are impressive. For decades, some therapists have prescribed dancing as an effective therapy for those who suffer from social anxiety or fear of public speaking. The idea is that if you can loosen up enough to move in front of strangers, you're a lot less likely to feel self-conscious when hanging out or speaking in front of an audience.

So let's DANCE and don't forget to be awesome!

**Mr Nikhil Shelar**  
**Dance Faculty**



## PASCIMOTTANASANA



Pascimottanasana is a combination of three Sanskrit words: paścima, uttāna, and āsana. paścima means “west” or “the back part” or “dorsal.” uttāna means “straight” or “extended.” āsana is “posture”. It literally means the Extended Dorsal Bend.

Paschimottanasana is the Sanskrit name for a fundamental yoga asana. It is a seated posture, in which the upper body is folded forward over the legs in order to stretch the hamstrings and the muscles of the back. ... Paschimottanasana is also known as seated forward bend

### **Contra indications:**

Bending forward with the rounded low back may harm your lumbar discs. The bend must start from your groin area. Especially, persons with large

bellies should take care. This is because they tend to bend the lower spine which is not good for them.

## **Paschimottanasana**

### **Steps:**

**Step 1:**As a first step, sit with legs outstretched and closer yet not touching each other. Keep the hands on the knees. Then, straighten your torso to keep the spine erect. Take a deep breath and expand the chest.

### **Step 2:**

While exhaling, bend forward from the hips without making a curve of your lower spine. After that, try to catch the big toes with your thumb and fingers. If not possible, hold the farthest part of the leg possible. For example, hold your ankle. If you raise up your seat with a folded blanket, you can reach out a little farther.

### **Step 3:**

After that, Inhale, keeping your legs straightened by your arms without giving any pressure to your back. Exhaling, bend the elbows, and slowly bring the torso down towards the legs. Then, try to touch the knees with your forehead. If not possible, keep it at the maximum possible level. Breathe normally and keep the position as long as possible.

### **Step 4:**

Finally, release the position and repeat the steps five times.

### **Duration**

The initial duration of posture in one round may be for thirty seconds to one minute. This can be extended up to four or five minutes per round.

### **Paschimottanasana Benefits**

The benefits of Pascimottanasana include the following.

This posture is an important counter posture for any backward bending posture.

Also, the neck vertebrae are stretched and toned.

Moreover, it stretches the hamstring muscles, calf muscles, pelvic, and groin area. This posture makes the hip joints more flexible.

Besides, this posture gives massage to the abdomen's internal organs, including the liver, kidneys, spleen, adrenal glands, and improves their functions.

Also, it improves digestion.

Above all, this is an effective yoga posture for reducing belly fat and serves as an important weight reduction workout.

Also, it stimulates the circulation to nerves and muscles of the spine. It activates the Parasympathetic Nervous System and helps to drive out Stress and Anxiety.

**Mrs Muskaan Bhatia**  
**Yoga &Accounts Faculty**





## Parenthood

Parenthood word originates from Latin for 'to give birth'. Parenthood is a quality that is attached to any being, especially a human being. More specifically, parenthood means caring for offspring and looking after them.

This is one such relationship that doesn't get tired of giving. Years and years together parents always care more for their children than their own self. This is a relationship that involves lots of responsibility in each and every aspect of a child's growth. The bond that develops is so strong even at the weakest point in life. A parent always remembers all the details about their child's development.

Unforgettable experiences are piled up in the diary of their heart. Each moment being cherished every single day which brings a smile on the face of a parent. There are instances when children react differently towards being protected by the parents. Only to understand later in their lives that it was a pure concern of the parents to keep them from being hurt in any manner. All of us go through this experience in our life only to love, respect and understand our parents more. It is the most beautiful and sensitive relationship which God has bestowed on us.

**Mrs Renuka Alfonso**  
**English Faculty**



## समय

स्वाभिमान जो दिल में हो  
ईमान ना ये फिर खिसकता है,  
ना राजा रहे ना रंक रहे।  
यहां वक्त भी कहा टिकता है।

वक्त से पहले कुछ न मिले हैं  
भाग्य से मिले न ज्यादा  
सबर सदा संघर्ष में रखना।  
खुद से करना यह वादा,

तन मन जो करता है  
समर्पित लक्ष्य उसी का मिलता,  
सबसे आगे वो रहता फिर,  
उसके पीछे जग चलता है।

समय का पहिया चलता जाये,  
कभी धूप तो कभी छांव लाएं।  
जन जन का पहचान कराये,  
समय को जिसने समझा है।

जीवन उसने जाना है,  
समय बड़ा बलवान है भाई।  
समय बड़ा बलवान।

**Mrs Sashi Upadhyay**  
**Hindi Faculty**



# Secret of Happiness

Happiness is something everyone wants to have in life. But the million dollar question is where to find happiness? A common perception is that gathering material things, money and fame would give happiness. However, we see many successful people, many millionaires, and many famous people claiming that they are not happy with what they have and what they have achieved. Hence, one may be successful and have a lot of fame and money, but these things do not necessarily bring happiness with them. Happiness is not something that can be gained or obtained from outside. It is a state of well-being and contentment of the mind. Worldly things may bring temporary joy or satisfaction in our lives but everlasting and perennial happiness or peace of mind is something that has to be experienced by our inner being. It is a mental state of well-being characterized by positive emotions ranging from contentment of intense joy.

## **Tips to be Happy:-**

Count your blessings

Cultivate optimism

Avoid over thinking and social comparison

Practice acts of kindness

Nurture relationship

Develop strategies

Learn to forgive

Do more activities that truly engage us

Commit to your goals

Practice spirituality

Take care of your body

Live in the Heart

**Mrs Kashish Kataria**  
**Guest Faculty**



## परंपरा और पर्यावरण

हर साल गर्मी की छुट्टियाँ मानाने हम अपने गांव जाया करते थे | मेरा गांव उत्तर प्रदेश में है जहाँ जाने में करीब चौबीस घंटे का समय लग जाता है | सफर के दौरान मुझे ट्रेन की खिड़की के पास बैठ कर नज़ारे देखना काफी पसंद है | जाते समय कई पहाड़, गुफाएँ, कच्चे मकान और नदियां इत्यादि | मेरा गांव कानपुर गंगा नदी के किनारे स्थित है | जब ट्रेन गंगा नदी के पुल से होते हुए गुजरती थी तब मेरी रिश्तेदार अपने बटुवे से कुछ सिक्के निकालते और खिड़की से गंगा नदी में प्रवाहित करते बचपन में उत्सुकता में मैंने उनसे पूछ लिया की नदी में सिक्के क्यों डालते हैं पर उन्होंने कोई ठोस कारण नहीं बताया कहा की इससे सुख और समृद्धि रहती है |

उनके इस जवाब से मैं संतुष्ट नहीं थी मैं एक सोच में पड़ गई की नदी में सिक्के डालने से सुख समृद्धि भला कैसे आती है | मैंने फिर शोध शुरू की तोह समझ आया की ये प्रचलन उस काल का है जब तांबे के सिक्के का चलन था | उस समय लोग आते जाते नदी में तांबे के सिक्के डालते हुए जाते थे | उनका मानना ये था की इससे सुख समृद्धि आती है लेकिन वैज्ञानिक दृष्टि से देखा जाये तो तांबा ऐसी धातु है जो जल को शुद्ध करने का काम करता है | ये प्रचलन तब के ज़माने में वैज्ञानिक दृष्टि से लाभकारी था | धार्मिक दृष्टि से भी देखें तो पहले के ज़माने में हर काम के लिए नदी का पानी ही उपयोग में लाया जाता था तो वो शुद्धता की पहचान होती थी | समय बदला युग बदला और तांबे के सिक्कों की जगह लोहे और अब तोह स्टील के सिक्के भी चलन में हैं और ये पुरानी

परम्पराओं को जो लोग मानते हैं और अब स्टील के सिक्के नदी में फेंकते हैं | जो की धार्मिक और वैज्ञानिक दृष्टि दोनों से ही गलत हैं |

स्टील या लोहे के सिक्के पानी में डालने से उसमें जंग पकड़ती है और वो जंग नदी के जल को अशुद्ध बनाती है । जिस्से वो किसी उपयोग नहीं आता और हमें कुदरत के दिए हुए उपहारों को दोषयुक्त करने का कोई अधिकार नहीं है ।

मेरी बातों पर आँख बंद कर भरोसा न करें आइये आपको कलयुग के दौर का एक और उदहारण देती हूँ आजकल कॉपर यानि की तांबे की बोतलों में लोग पानी पीते हैं जिनकी कीमत भी अब दिन दुगना रात चौगना बढ़ रही है तो उसका कारण भी जान लो तांबे के बर्तन में अगर जल भरकर रातभर रखा जाये और सुबह ग्रहण किया जाये तोह उबले हुए जल से भी ज्यादा शुद्ध जल होता है । यही नहीं बल्कि ये आपकी पाचन शक्ति को भी मजबूत करता है ।

इसी तरह मैने अपने रिश्तेदारों को समझा कर नदी या कुदरत की देन को दूषित होने से रोकने के लिए एक कदम उठाया है आप भी देखिये कहीं आपके आस-पास पुरानी प्रथाओं के नाम पर कुदरत को नुकसान तोह नहीं पहुंचा रहे ?।

**Mrs Shipra Shukla**  
**Mathematics & Physics Faculty**



**DON'T DRINK WATER WHILE  
STUDYING. BECAUSE  
CHEMISTRY SAYS THAT**



**CONCENTRATION DECREASES  
ON ADDING WATER**

**Mrs Manjula Khened  
Chemistry Faculty**



## THE CHEMISTRY OF WATERLOCK

### Diaper



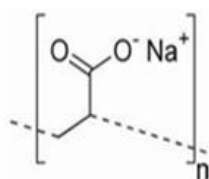
Sodium polyacrylate is the main ingredient in baby diaper used to “keep baby dry”. It can absorb about 30 times its own weight.



### Grow Monsters

Expandable water toys get bigger after you leave them in water. It may seem like magic, the toys are made of superabsorbent polymers.

Sodium polyacrylate, also known as waterlock, is a sodium salt of polyacrylic acid and this super-absorbent polymer (SAP) has the ability to absorb 100 to 1000 times its mass in water.



### Agriculture



Sodium polyacrylate is used in agriculture can absorb water when it is rain and turn to water gel. It is like “mini-reservoir” for plants.

### Anti-Flood bag



Sodium polyacrylate is present in anti-flood bag absorb water completely in 3 to 5 minutes.

### Instant Snow



Sodium polyacrylate is used to make instant snow is amazing stuff. It is widely used in movie landscapes, decorations.

**Ms Pooja Singh**  
**Chemistry Faculty**

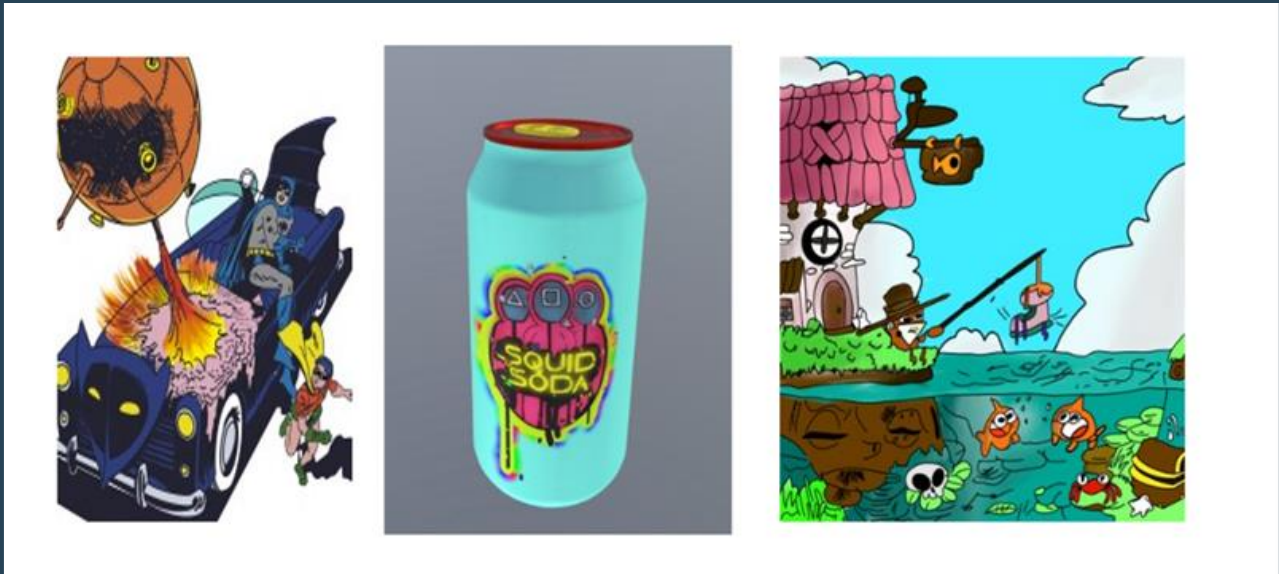








**Devashree Sarvade**  
**Grade 9**



Havyn Balani  
Grade 5



Abubakar Moulvi  
Grade 2



**Anish Sharma**  
**Grade 1**



**Shaurya Madwaikar**  
**Grade 8**



**Mahima Gurbani  
Grade 8**



**Anshika Singh  
Grade 5**



**Stuti Madwaikar**  
**Grade 3**



**Stuti Madwaikar**  
**Grade 3**

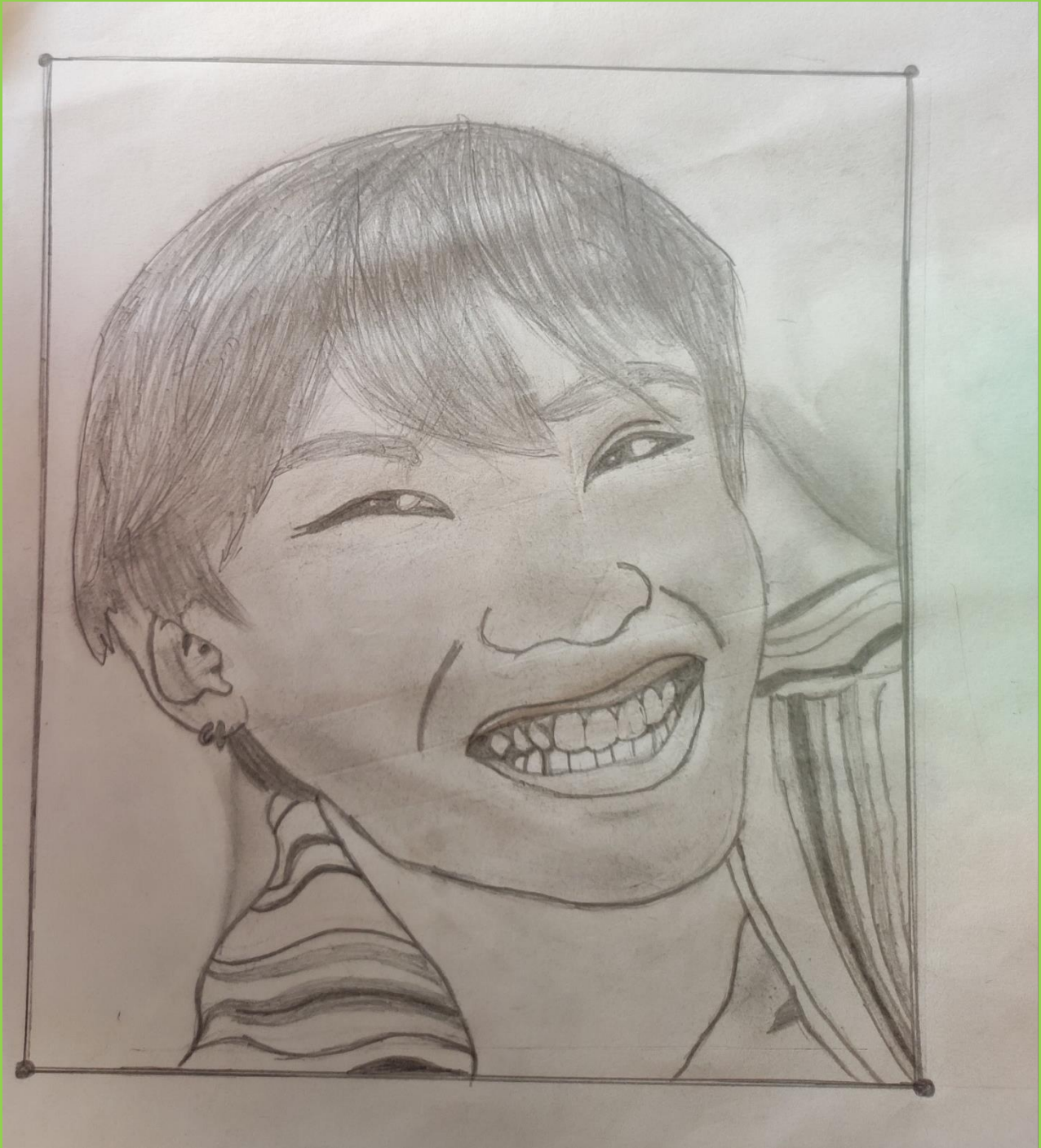




Sanvi Mali  
Grade 6



**Urja Gupta  
Grade 5**



**Soham Nandurkar**  
**Grade 3**



**Viha Singhvi**  
**Grade 5**



Trisha  
Upadhyay  
Grade 7



# *Creative Thinking*



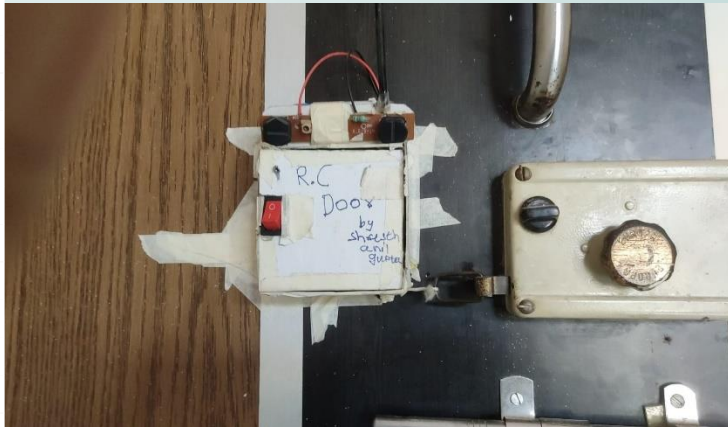
**Stuti Madwaikar  
Grade 3**



## Quilling Art

**Stuti Madwaikar**  
**Grade 3**

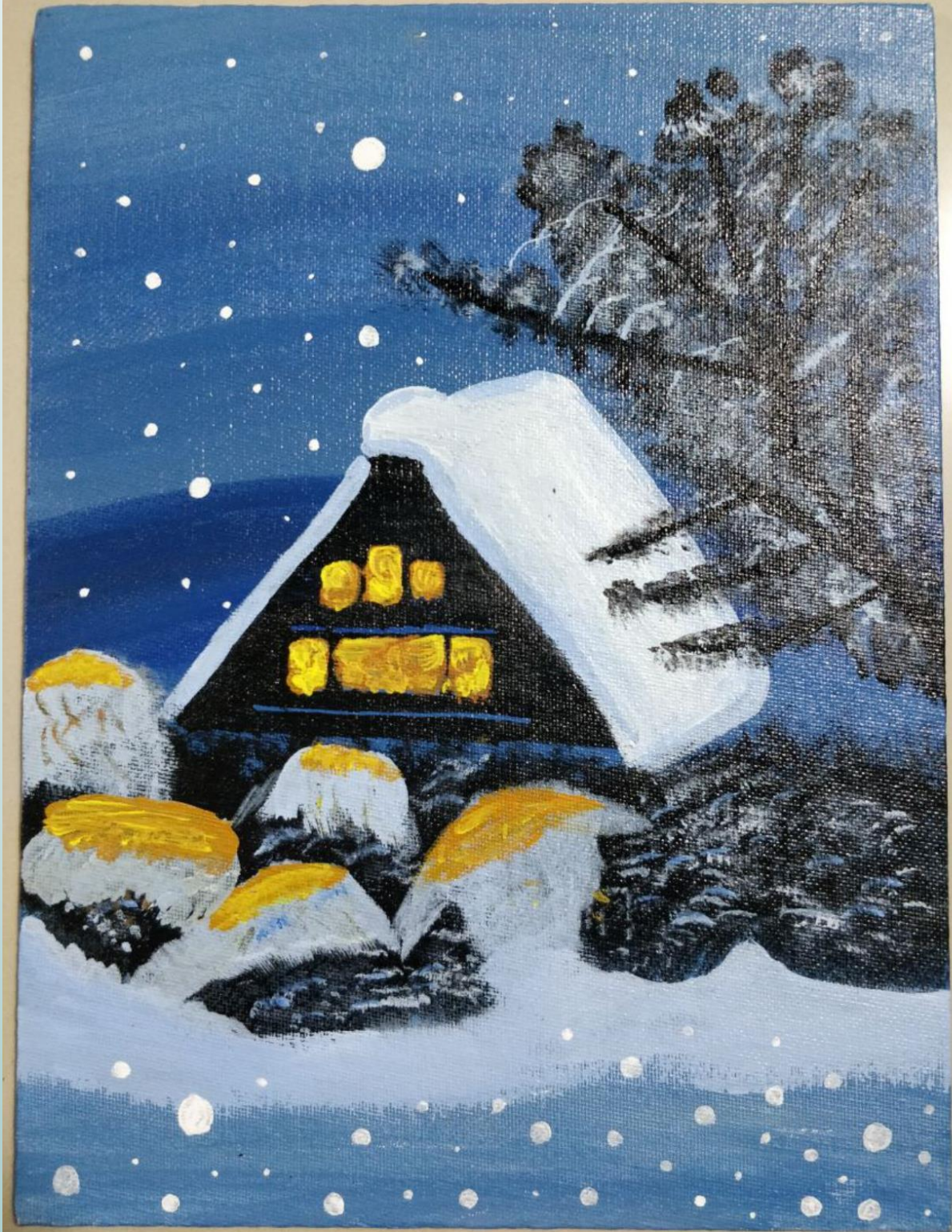




I made this remote-controlled door lock because i always wanted to open my door with just a click of a button that's how the idea of a remote-controlled door lock struck me. So, I made my on-door lock and I also has a bell in it.

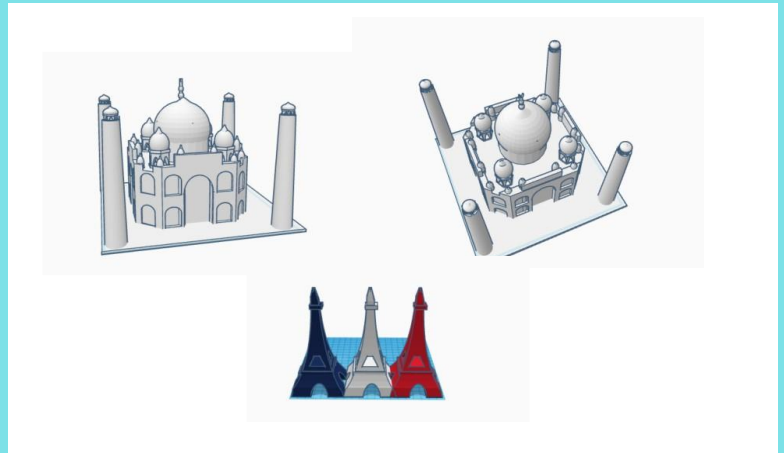
I made this vacuum cleaner that has a small motor in it so with just a click of a button it will start vacuuming all the dust around it.

**Shreshth Gupta**  
**Grade 6**



**Sanvi Mali**  
**Grade 6**

# 3D MODELS



**Inika Saini**  
**Grade 5**



**Mahek Kale**  
**Grade 6**



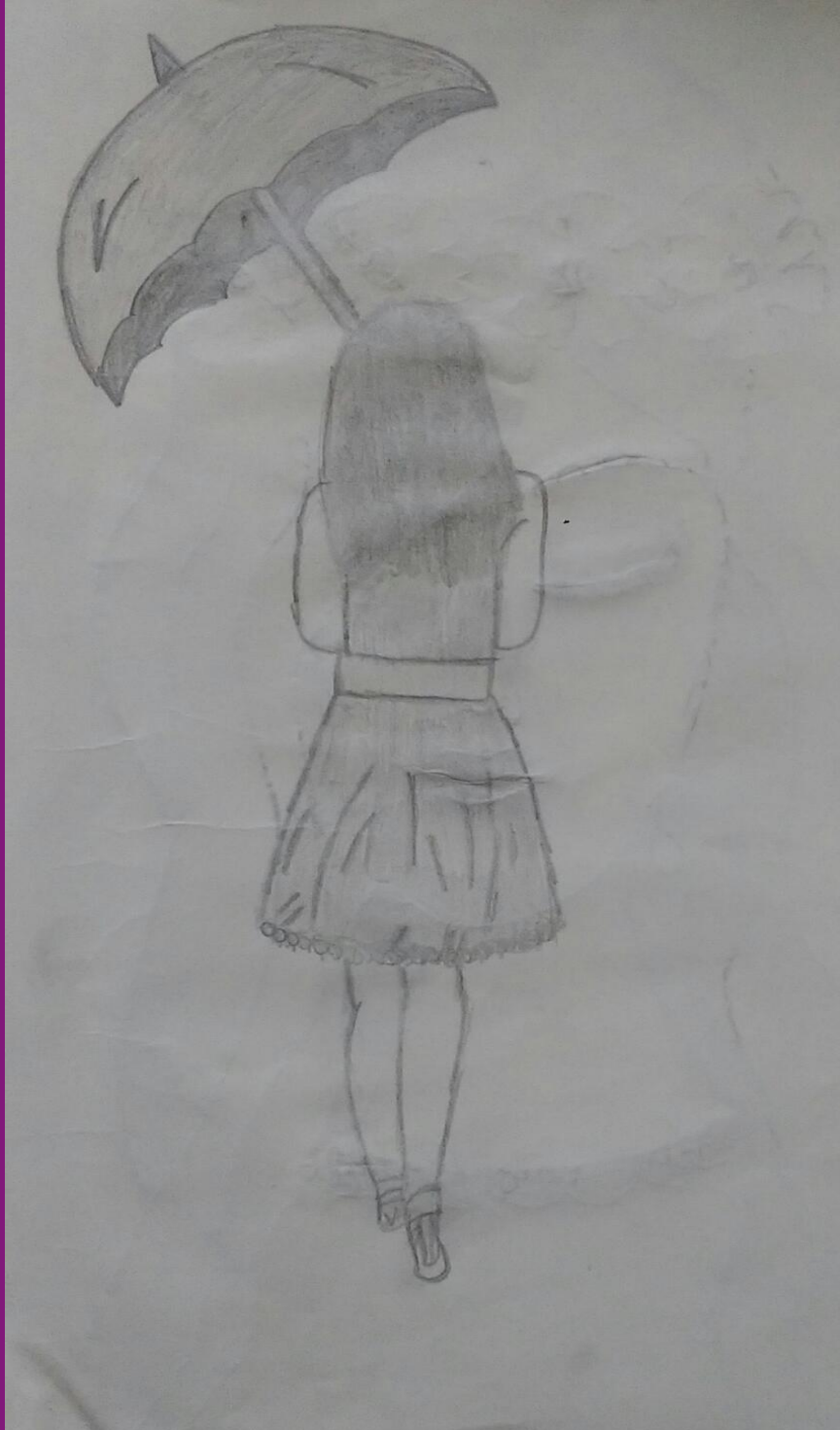
**Urja Gupta**  
**Grade 5**



**Jaineel Sandhu**  
**Grade 8**



**Mahek Kale**  
**Grade 6**



**Misha Sirnani**  
**Grade 8**



## Mukhti Gurbani Grade 8



# *Naisha's photography*

**Naisha Patil**

**Grade 8**





**Spruha Pathak**  
**Grade 6**



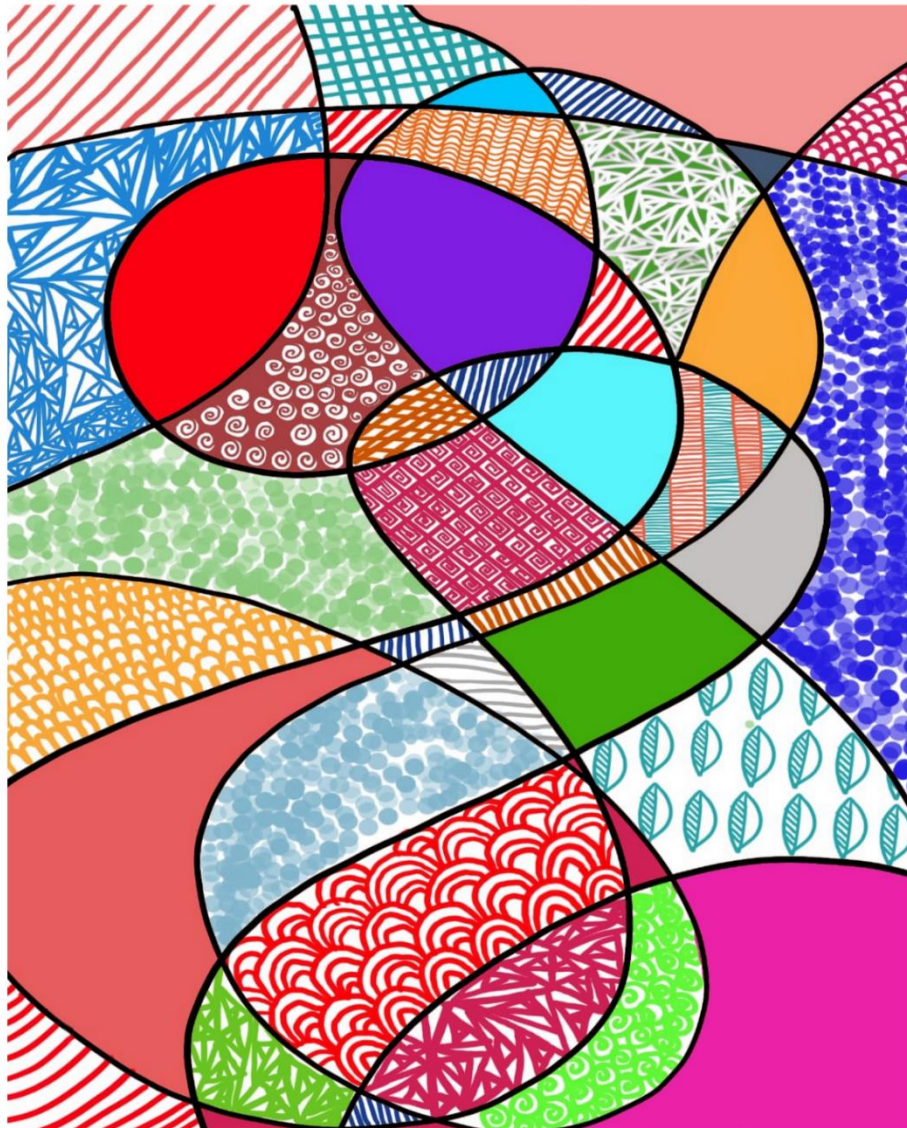
# Piece De Resistance



**Ranveer Chakraborty**  
**Grade 8**

VEDIKA PAL

*The Ever Mystic*



**Vedika Pal**  
**Grade 9**



# Classroom Activities



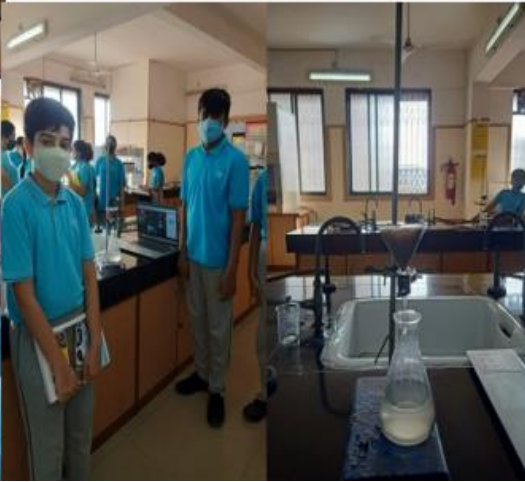
## Grade 2 Science Lab Activity



## Grade 3 Science Activity



## Experiment on Filtration Process



## Grade 2 Music Session





Morning Yoga





## Science Activity Grade 3 Weighing Objects

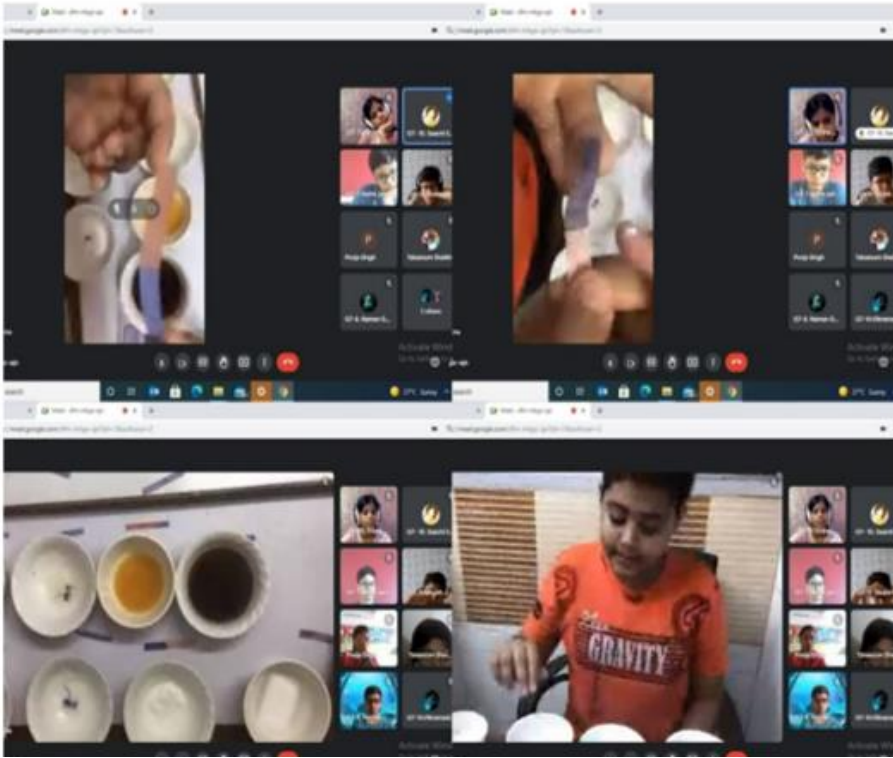


Morning  
Assembly



# BACK TO SCHOOL: WELCOMING STUDENTS





Test with  
Litmus Paper  
to identify  
Acid and Base



Building  
an  
Electrolytic  
Cell



## Home made Turmeric pH indicator for Acid- Base Test



## Find out pH value with Universal Indicator



## Preparation of a Solution



## Reaction of Baking Soda and Vinegar



## Humanities Activity on Travel Brochure



## Grade 2 ICT Lab Activity

# FIRE DRILL @SCHOOL





# COOKING WITHOUT FIRE



## Fun With Words

By Aarya Maitra, Aryan Majhi and Riona Ramchandani

On 4<sup>th</sup> February, 2022, grade 9 had an interactive activity on instant dialogue speaking. This was an activity where we had to make up convincing dialogues on the spot with a partner in front of the whole class. This specific activity taught us how to be more confident in public speaking and connecting a bond with the audience, with the help of humor, anger, and sensitiveness and importantly our words. It helped to make things impromptu and helped us to increase skills of public speaking. It helped us to understand how to make work with,



when you only have one chance to make an unplanned and unprepared conversation good with a stranger.

Our Subject teacher, Madhumita ma'am helped us with portrayal of our emotions and also directed on how to be able to do the activity successfully. In the activity ma'am made 3 groups of 2 students with a scenario presented on the screen. The activity became more fun when other students started cheering up for the pair and giving them ideas about what to do and how to do it. As a student speaking the activity was really fun and the experience of role playing with friends, involving personally to the activities was a fun way to learn. Madhumita mam's class is always a fun way to learn. This activity related us with the English-speaking exam we could have in future and also which we have sometimes as an opportunity to share experiences with the class. The speaking is usually on sharing experiences and also sometimes ma'am tells us to speak something on the spot of the topic, lastly, she also sometimes gives topics to prepare on for a day, and then say it in the next class.

# Understanding With Fun

## English Activity Grade IX

difference between the point of views of the players.

Q2) What did the author mean by these two lines?  
"A game is a metaphor for life"  
"Life is metaphor for a game."

Q3) How long the man think he had been playing for?

Q4) How was the aim of the game changed?

Q5) Why was the game invented?

Q6) What intrigues the old man about the word?

Q7) What did they use stones for when game began?

How did hyperbole and ... have help ... ?

Passage

Q & A

## By Shrishailya Rao

Last Friday, on 18th Feb, 2022, Grade 9 of Podar International School CAIE Kalyan had a very interesting and innovative activity. The activity happened during their English lecture. Our teacher, Ms Madhumita Dey had given them a rather interesting passage to read. The passage was an excerpt from a really well-known book, about the game “GO”. When our teacher asked, it was found out that several kids hadn’t read the passage at all. Since the chapter required the kids to understand the passage, Madhumita ma’am devised an ingenious way help the kids understand the passage and have fun along with it.

Firstly, Ma’am asked a student, a good friend of mine named Jiya Patel, to read aloud the passage. After she was done, our teacher asked the kids who hadn’t read it, to read it once again at their own pace. While the group reread the passage, the group of students who had already read the passage at home, were instructed to create a series of questions to ask to the other students. By the time group 1 was finished reading, a set of nine questions had already been formulated by group 2. The questions were made as per IGCSE - First language-0500 paper

Next, another student, Gauri Kamwani, was asked to stand up and ask each question to the other team. A series of back and forth’s occurred. Group 1 got several questions right, with rarely one or two needing an explanation from group 2. This little activity helped the us understand the passage more. Several questions asked to ‘explain’ certain aspects or lines in the story, which helped broaden the understanding of the passage. There were questions asking to ‘pick out’ certain figures of speech from the passage, which helped revise some of those concepts that might have gotten a little rusty during the lockdown.

This session made an exciting way into the chapter, and may students immensely enjoyed it. We would certainly like to do something like this again

**The End**



## Model Parliament Session

### External affairs, Bill:

We would like to propose, a bill for increasing trade union for a better productive and efficient working space and healthy environment for workers/employees

### . Finance Ministry Ruling Party Bill –

Passing Bill on the regulation and increased use of Cryptocurrency in India, introducing a unique Cryptocurrency which will be governed by the RBI, a special license which will only be available to eligible users only, and we want to educate people more on Crypto.

### Sports Ministry, Bill

Government should arrange and distribute equal funds in sports as they distribute in other ministries. Equal distribution of funds between urban and rural areas. Health Ministry: Making stem cell preservations mandatory

## Home ministry Bill-

Upgrade of police arms every 5year Police exams every 5 years  
Defence Ministry Bill – Creating spy eagles with small destructing bombs in it to locate terrorist bases and movement.

## Education Ministry. Bill-

Removing reservations from normal/general universities rather than constructing different educational systems institutions for backward and deprived classes to avoid unfairness in the competition.

## Tourism Ministry Proposal-

Compulsion to promote less popular tourist places with proper management and amenities for disabled people. Places which don't get the recognition they deserve with further promotion of the places and with help of the amenities for disabled, the overall tourism will increase.



## GRADUATION DAY

Venue: Library

PODAR International school (CIE)

The program started with the entry of Graduating students with Principal Sir, Co Ordinator's and Honourable Chief Guest Dr (Mrs.) Heena Wadhvani.

The Day started with the lighting lamp ceremony by our honourable Principal Sir (Mr Sanjay Nandi) and chief guest (Dr Heena Wadhvani), they addressed the students with a motivational speech. Followed by a melodious song sung by a Grade X Parent. Then the students of Grade IX performed a dancing gala followed by an amazing music and singing performance.

To make the celebration more memorable few parents of Graduating students gave a memorable dancing performance which was appalled by every person in the room.

Nostalgia strike in when the students were taken down the memory lane with a video of their fun time spent with friends, Teachers and Principal Sir at Podar Cambridge Campus.

Mementoes distribution with individual student's name was done, post which cake cutting happened. Parents gave wonderful feedback about how their children were nurtured here at Podar Cambridge Kalyan and they have now bloomed to be strong individuals with beaming personalities.

The graduation day ended with vote of thanks by our Co Ordinator Ms. Arti koli photo session was done with their Graduation caps in which every student smiled as bright as the sun keeping in mind that they've got the best and deserved every bit of today. Students tossed their hats into the air and cherished this moment as the best Graduation Day.



# REPUBLIC DAY CELEBRATION



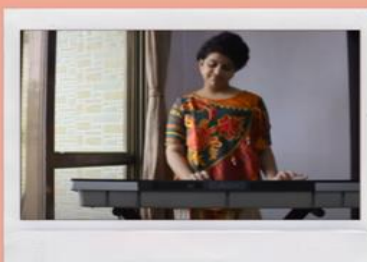


## Children's Day celebration.

Students of Podar International School (C.I.E) Kalyan, celebrated Children's Day with great vigor and enthusiasm on 22<sup>nd</sup> November 2021. Teachers gave various performances for the students in order to exhibit their love and affection for them. Various activities and events were organized and performed by teachers.

In the beginning a small introduction was given by Madhavi miss regarding the importance of children's day and why it is celebrated. Next Sashi miss narrated a very beautiful poem in Hindi. It was a motivational poem where the message was conveyed to all the students that they should not be afraid of any situation. In difficult times also they not lose their faith on themselves. Later on, Renuka miss asked few Riddles to all the students. Students were really eager to answer it. The program was then followed with the prize distribution ceremony where the students were felicitated with certificates and medals for Spell Bee, Olympiad exams etc. Yet another programme, which made the children, sit up and enjoy, was the beautifully choreographed dance show by the teachers. This programme was the heart of the entire celebration. Everyone enjoyed it a lot.

Finally, the programme ended with a small speech by Principal sir. He thanked all the parents, PTA members, teachers, all supporting staff and dear students for their presence and support. All the students were asked to fill the feedback form and rate the programme. The students were overwhelmed and enjoyed the day.



## **PODAR INTERNATIONAL SCHOOL**

### **(Cambridge International), KALYAN**

#### **Annual Program – Ankur 2021-22 Event Report**

#### **Theme - “The rich and vibrant festivals of India”**

- 1) To understand the rich heritage of India and learn about the various festivals celebrated across India.
- 2) To help children develop listening skills that are the ability to hear the speech and process the meaning.
- 3) To create a harmonious connection of parents with the school and their children and let them appreciate and enjoy their child's tale
- 4) To experience the Indian culture and tradition.

#### **“No education can be complete without the arts and creativity playing a central role in a child’s life”**

The Podar International School (Cambridge International), Kalyan celebrated its founding day by organizing an annual function Live on YouTube - [https://www.youtube.com/watch?v=Z750C\\_vRf10](https://www.youtube.com/watch?v=Z750C_vRf10) on February 12 at 6:00 PM. This year the theme of the Annual Day was, “The rich and vibrant festivals of India.” The function was anchored by the Talented Podarites. The program was inaugurated by lighting the lamp by Principal Mr Sanjay Nandi, and Coordinator Ms Arti Koli. The proceedings began with a welcoming dance by students of grades 8 and 9. This was followed by a short speech by the honourable principal Mr Sanjay Nandi which was a masterpiece in itself. He not only appreciated the Teachers, Parents, and students for their constant hard work and determination but also inspired us to strive for learning and growth in life to do the best.

The cultural event began, students from all classes participated in dancing to the tunes of various songs connecting to the theme. Following are a list of grade and festivals they have performed Grade1-Diwali, Grade2-Holi, Grade3-Makar Sankranti, Grade4-Eid, Grade5-Janmashtami, Grade6-Navratri, Grade7-Christmas, Grade8-Ganpati, Grade9-Baisakhi. Also, music was performed individually as well as in groups using the musical instrument by students of all grades. The audience comprising students, faculty, staff, non-teaching staff, etc., enjoy every item of the program with fun.

Teachers were encouraging the students through the live chats throughout the event. After that audio drama was presented by grade 8 based on Amar Chitra Katha's which was liked by not only students but also by the parents which were evident from the live chat box.

On moving, the head finale dance of students grade1 to grade9 was presented. Then Annual Reports of the school in the domain of academic achievements, cultural achievements, annual activities, and media coverage were presented. The main highlight was Srujan Salian from grade 8 for securing the 2nd runner up position in the category of Music Instrument in the group of grade 8 to 12 at interschool level, Vedika Pal from grade 9 won Interschool state level drawing competition where more than 100 students participated all over Mumbai, Our Principal Mr. Sanjay Nandi received Global Principal Award for outstanding contribution on leadership in education and Podar International School (Cambridge International), Kalyan acquired INDIA RANK 59, STATE RANK 33, CITY RANK 28 by EW INDIA SCHOOL RANKINGS 2021-22.

The Program ended at 8:15 PM with a Vote of Thanks by the Head Boy and Head Girl. In the end, the link of feedback form was shared with students. Like all good thing, this da

# ANNUAL SPORTS DAY CELEBRATION





## **“The More Difficult the Victory, the Greater the Happiness in Winning”**

The Annual Sports Day programme at Podar International School (CIE) Kalyan, began with Principal Mr Sanjay Nandi welcomed the esteemed gathering and emphasized on the importance of sports in student’s life. The Principal, Coordinators and Sports Teacher, also took the salute of the impressive March Past of the students, coupled with some stirring marching music by the band.

The students entered into the spirit of the occasion in a grand way with the lightning of Torch and taking oath being administered by Mst Akshat Kulkarni from Grade 7 CIE. An energizing equestrian display set the tone for the rest of the event.

The tiny tots from Grade 1 and 2 performed an energetic gymnastic dance. It was a spectacular performance. After that, Grade 6 students performed Rhythmic Yoga, mesmerizing the audience with their performance. Once the sports events began, the air was filled with cheering and tons of encouragement for the young athletes. Students of Grade 1-7 participated in events including River race, Balloon race, Chocolate race, Hopping race, Relay etc. All the students performed well and were felicitated with Medals and certificates.

It was a day filled with sportsmanship, enthusiasm and memories to cherish. The principal of our esteemed institution, Mr Sanjay Nandi thanked all the teachers and support staff for their cooperation and support and advised students to keep up their sportsman spirit.

## Eating With Our Principal



Few days ago, my class of Gr9 started a new practice. Everyday 3 people would take their lunch box, and eat break with principal sir. Sir would ask us questions, and we would discuss things from academics, to how we were coping with the lockdown. It started when our principle asked 3 kids to come to his cabin, everyday with their lunch. Sir asked questions like “if you would be the principal, what would you do?” where kids gave several answers. One of my friends, Jiya Patel suggested the she would “introduce the concept of ‘learning without textbook’ where we would play and learn at the same time without using our textbooks”

There were other questions such as “What is better offline or online school?” Where everyone preferred chose offline. There were some conspiratorial moments, such as when Sir let us know about how everyone switches on WhatsApp during online exam.



Principal Sir also asked any new kids if the change of schools troubling them? I myself found this to be very enlightening conversations. Many kids felt very comfortable, talking about what they might not like about the school or what they would change if they were in charge.

It helped the kids feel a little alright after any lingering awkwardness that was there after the prolonged stay at home. It also helped the principal know what things kids dislike or might want to change about their school.

## SCHOOLING GETS A FUN TURN



Let's face it! We always wanted something to change in our school, to something better. But we always feared to speak out! Ever wondered, what if we could actually change something we long wished for directly by asking our school principal ? Well, it has come true! In Podar International School CAIE Kalyan, students have been introduced to a new fun-time with the honorable principal, Mr.

Sanjay Nandi, where they are given a chance to change something, maybe a rule or maybe introduce something new for the betterment of the school.

During the school's recess or break time, some students from grade 9 get a chance to go to the principal's office and have their lunch with him. While they have their lunch along with the principal, they converse about some challenges which they have been recently facing. They also open up about some grievances and find solutions to it with the principal. The principal, Mr Sanjay Nandi, asks them to share their personal experiences in school, the best ones and the worst. He asks them what is one thing they wanted to change being the seniors of the school and being a role model to younger students. He receives very open and mesmerizing answers such as introduction of learning cum playing wherein students will be taught in the amazing school gardens taking examples from nature itself and outside the textbooks. Some students also said they would love to introduce more athletic lectures which would help students get a holistic learning along with the traditional subjects such as soccer etc.

indeed, this has been a totally new experience for the students which have given them the confidence to speak up and come up with new ideas which would benefit the school and its students, all thanks to their principal , Mr Sanjay Nandi.



## Career counselling session by Computrain





# Media Coverage



THE TIMES OF INDIA

## Children's Day celebration

**S**tudents of Podar International School (Cambridge International) Kalyan, celebrated Children's Day with great vigor and enthusiasm recently. Teachers gave various performances for the students in order to exhibit their love and affection for them. Various activities and events were organized and performed.

In the beginning a small introduction was given by Madhavi miss regarding the importance of children's day and why it is celebrated. Next Sashi miss narrated a very beautiful poem in Hindi. It was a motivational poem where the message was conveyed to all the students that they should not be afraid of any situation. In difficult times also they not lose their faith on themselves. Later on, Renuka miss asked few Riddles to all the students. Students were really eager to answer it. The program was then followed with the price distribution ceremony where the students were felicitated with certificates and medals for Spell Bee,

Olympiad exams etc. Yet another programme, which made the children, sit up and enjoy, was the beautifully choreographed dance show by the teachers. This programme was the heart of the entire celebration. Everyone enjoyed it a lot.

Finally, the programme ended with a small speech by Principal sir Mr. Sanjay Nandi. He thanked all the parents, PTA members, teachers, all supporting staff and dear students for their presence and support. All the students were asked to fill the feedback form and rate the programme. The students were overwhelmed and enjoyed the day.



**hindustantimes**

**STUDENTS SPEAK**

# ‘Students planned surprise teacher’s day celebrations’

Despite Covid-19 continuing to strike hard, the young learners of Podar International School (Cambridge International), Kalyan did not wish to plan on terminating celebrations especially when it came to their beloved teachers. As a reward to their adored teachers they thought of organising a virtual teacher’s day celebration by planning on several dance and singing performances followed with a video collage of their teachers on 4th September, 2021 online. Making the right use of technology, students thought of a surprise for their teachers. An astounding speech was given by one of the students in Hindi emphasising the importance of teacher’s day in India.

Followed by presentations and dance performances that showcased their potential. Lastly, a heart-warming video was created by the students acknowledging how well teachers have assisted and guided them. Students also managed to sort out engaging games for their teachers. Students of senior classes took vir-



“A heart-warming video was created by students for teachers,” said Sachee Galankar a student of Class 9 of Podar International School (Cambridge International), Kalyan

tual classes with other students and played the role of a teacher for the day. After a lot of fun the celebrations came to an end by the end of which teachers were laughing their hearts out and were impressed by the students’ initiatives. Everyone agreed that the students managed to pull off an amazing show.

---

*Sachee Galankar, Class 9,  
Podar International School  
(Cambridge International), Kalyan*

# Hindustan Times

## REPUBLIC DAY CELEBRATIONS



**Podar International School (Cambridge International), Kalyan celebrated Republic Day with elan on campus.**



THE TIMES OF INDIA

www.toistudent.com

# Mock Parliament Session

**S**tudents of Podar International School (Cambridge International), Kalyan conducted an educational program called model parliament on 23rd December 2021 in the school premises.

It was a student-led program wherein students were elected members of Lok Sabha, ministers, Speaker, Prime minister, and President.

The event was started with the oath-taking of the Prime Minister of model Lok Sabha, Miss Vedika Pal by the President of Model Lok Sabha Master Srujan Salian. Followed by Oath taking of Ministers of Parliament by the Prime minister.

Continued with a one-minute silence for Late General Bipin Rawat and all the brave martyrs who have laid down their lives in the defence of our motherland. Vansh Shanklesha was unanimously elected the speaker. The event was continued by the question hour wherein the leader of the opposition, Shrishailya Rao asked questions directed to the speaker.

Next was the passing of bills by the ministers. Ministry of External Affairs, headed by the minister of external affairs Miss Gunika, placed a bill for the adoption of Workers safety bill 2021 wherein the following concern was addressed. Increasing trade union for a better productive and efficient working space and healthy environment for workers/employees.

Ministry of finance, represented by the minister of Finance, Gauri Kamwani, placed a bill for regulation and increased use of Cryptocurrency in India, introducing a unique Cryptocurrency that will be governed by the RBI, a special license that will only be available to eligible users only.

Ministry of sports and youth affairs, headed by the minister of Sports and youth affairs Pushkar Khattar, placed a bill to arrange and distribute equal



funds in sports as they distribute in other ministries.

Ministry of Health, headed by the minister of Health, Sumedha Zope, placed a bill on making stem cell preservations mandatory for all citizens of India.

Ministry of Home Affairs, headed by the minister of Home Affairs, Ranveer Chakraborty, placed a bill on Upgradation of police arms and Police exams every five years.

Ministry of Defence, headed by the minister of Defence, Aarya Sawant, placed a bill on creating spy eagles with small destructing bombs in it to locate terrorist bases and movement.

Ministry of Education, head-

ed by the minister of Education, Pari Jain, placed a bill on removing reservations from normal/general universities to avoid unfairness in the competition.

Ministry of Tourism headed by the minister of Tourism Ri-na Ramchandani, placed a bill to promote less popular tourist places with proper management and amenities for disabled people for increasing tourism.

The contribution to the success where solely the fruits of the interest and efforts of teachers, Madhumita Dutta, Chandan Kumar Soni, Pooja Singh, Mr Madhurima, Ms Shipra. The event was successful only due to the vision and guidance of principal Sanjay Nandi.





THE TIMES OF INDIA

# YOGA IN SCHOOL

MUSKAAN, IGCSE FACULTY

**Y**oga session was conducted for students of grade 8, 9 and 10 maintaining social distance in December 2021. The session began with some loosening exercises followed by warm-up exercises enjoyed by all students and teachers. Loosening exercises help increase flexibility, improve performance in physical activities, increase blood flow to muscles and improve posture.

The students then practiced some important balancing asanas in standing pose such as Tadasana (Palm tree pose), Vrikshasan (Tree pose), Veerbhadrasan (Warrior pose) etc. increasing height and improving concentration level. These asanas help improve posture and coordination, tone core muscles and boost circulation.

Few sitting pose asanas such as Paschimotanasan and Ustrasan (Camel pose) were practiced for strengthening the lungs and respiratory system. These asanas help strengthen back muscles, improve posture and stimulate the organs of the abdomen and neck.

Musical pranayama-

breathing exercises such as Kapalbhathi and Anulomvilom pranayama were practiced to boost the immune system and improve memory power. Pranayam also releases toxins and enhances blood circulation and digestion. Principal Mr. Sanjay Nandi said, "The main agenda of this session

was to bring about the awareness of physical, mental health and happiness. Minimum 30 minutes practice will help all to remain FIT."

Students and staff enjoyed the session thoroughly. This was to bring awareness about Fit India Movement.



02

Hindustan Times | K

SCHOOL REPORTS

# Students learn political affairs at school's 'model parliament'



Podar International School (Cambridge International), Kalyan organised a model parliament for the students to participate for.

**MUMBAI:** Students of Podar International School (Cambridge International), Kalyan conducted an educational programme called 'model parliament' recently at the school

premises. Student at this programme played roles of elected members of the Lok Sabha, ministers, speaker, Prime Minister, and President.

The main objective of this event was to highlight how parliament functions in democracy and replicate the procedures of the Lok Sabha in India, like passing legislation and drafts. The event started with an oath taking ceremony of the Prime Minister of the model Lok Sabha, Vedika Pal by the president of model Lok Sabha, Srujan Salian, both students.

This was followed by a one minute silence for General Bipin Rawat and all the martyrs. Vansh Shanklesha, one of the students was unanimously elected as the speaker. The event had a question hour wherein the leader of the opposition, Shrishailya Rao asked questions directed to the speaker.

Next was the passing of bills by the student 'ministers'. The model Ministry of External Affairs, headed by Gunika placed a bill for the adoption of workers safety bill 2021. The model Ministry of Finance, headed by Gauri Kamwani, placed a bill for regulation and increased use of cryptocurrency. The model Ministry of Sports and Youth Affairs, headed by Pushkar Khattar, placed a bill to arrange and distribute equal funds in sports. The

model Ministry of Health, headed by Sumedha Zope, placed a bill on making stem cell preservations mandatory for all citizens. The Ministry of Home Affairs, headed by Ranveer Chakraborty, placed a bill on the upgradation of police arms and police exams every 5 years. The Ministry of Defence, headed by Aarya Sawant, placed a bill on creating spy eagles to locate terrorist bases and movement. The Ministry of Education, headed by Pari Jain, placed a bill on removing reservations from general universities to avoid unfairness in the competition. The Ministry of Tourism headed by Riona Ramchandani, placed a bill to promote less popular tourist places with proper management and amenities.

The event concluded with the national anthem. Principal Sanjay Nandi said, "It gives me a lot of pleasure to witness the parliament and its conduct as we are going to get many leaders for future. The real working environment and guidance can make our parliament more effective. Students did a great job this time."

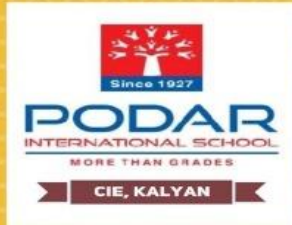
School teachers, Madhumita Dutta, Chandan Kumar Soni, Pooja Singh, Madhurima and Shipra contributed towards the success of the event.

COLLABORATION INSPIRE  
DELIVER **INNOVATE** **VISION** MOTIVATION  
PERFORMANCE

# ACHIEVEMENT

SERVICE TEAMWORK EXCELLENCE  
INTEGRITY SUCCESS SKILL DUTY STRENGTH RESPECT  
ACCOUNTABLE COURAGE MENTOR

## PODAR INTERNATIONAL SCHOOL (CAMBRIDGE INTERNATIONAL), KALYAN



### CAMBRIDGE INTERNATIONAL

IN 718

## IGCSE TOPPERS MARCH - 2021



Vaansh Bhatia

6A\* 1A



Diven Hinduja

3A\* 4A



Hashmita Wadhvani

2A\* 3A



Jayaditya Roy

5A



Abner Ambler

2A



Vanshika Shetty

1A

*Congratulations*



## Certificate of Appreciation

is awarded to

# SUMEDHA ZOPE

of Class VIII of Podar International  
School(Cambridge International) School for Scoring  
Third Position  
in The Elocution Challenge

*Tina Sobti*

**TINA SOBTI**

Co-Founder



## Certificate of Appreciation

is awarded to

# JIYA PATEL

of Class IX of Podar International  
School(Cambridge International) for Scoring

FirstPosition  
in The Elocution Challenge

*Tina Sobti*

**TINA SOBTI**  
Co-Founder



2nd runner up  
position in the  
category  
of  
Music Instrument  
in the group of  
grades 8 to 12

Srujan Salian  
Grade 8



Interschool state level drawing competition where more than 100 students participated all over Mumbai.

Vedika Pal

Grade 9





**Participated in LATA MANGESHKAR Vaishvik  
Suranchi Madhur Athavan at Badlapur**



**Certificate of Participation in Rifle Shooting  
Competition in Ambernath Mst Aksh Panvelkar  
Grade 5**



## Certificate of Participation in Destination Runway



## Google Certified Educator Level 1

This qualification is hereby granted to

**Chandankumar Soni**

for demonstrating the fundamental knowledge, skills, and  
competencies needed to implement Google for Education tools.

Certificate issued on  
May 2, 2021

Certification valid through  
May 2, 2024

Google for Education





# Global Principal Award



## **Certificate of Recognition for Top School International School Curriculum**

**Edvent 5.0**

**GSLC**  
Global School Leaders' Consortium

**26<sup>TH</sup> FEBRUARY 2022**  
**8:30AM TO 5:30PM**

2:05 PM TO 3:05 PM

**Round Table 4**  
**Technology in Schools,  
Vision 2030**

**MODERATOR**

**Adithya Datla**

**THOUGHT LEADERS**

Revathi Srinivasan  
Yash Hiroo Gursahani  
Shakuntala Jaisinghani  
Sanjay Nandi  
Pradeep Sharma  
Sangeeta Kapoor  
Nirmal Waddan



## Certificate for Round Table Conference



## The Premier Global Event on Innovation in Education



## Exemplary Eduleader Award Ceremony

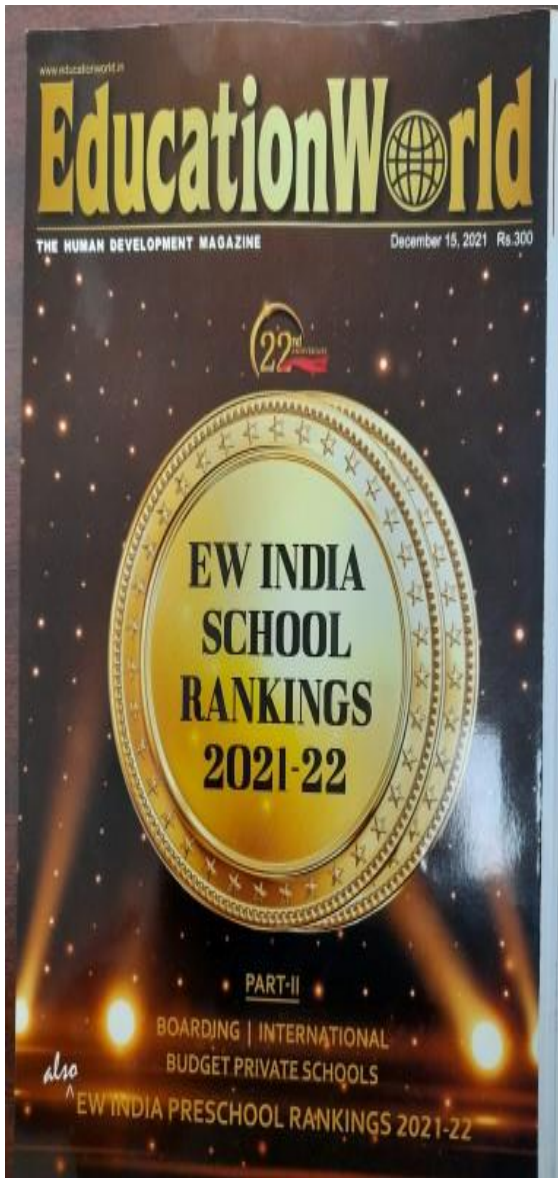


## Certificate on Principals' Conclave organized by SEBI, Govt of India.





# Eduleader Award



*Congratulations*

Cambridge Assessment International Education  
Cambridge International School

PODAR INTERNATIONAL SCHOOL  
WISDOM YOUR SUCCESS

INTERNATIONAL SCHOOLS RANKING 2021-22

EducationWorld published EW India School Ranking 2021 where

Podar International School (Cambridge International), Kalyan received

- INDIA RANK 59
- STATE RANK 33
- CITY RANK 28

(Category of International Day Schools)



# Teachers



**Manjula  
Khened**



**Arti  
Koli**



**Chandankumar  
Soni**



**Madhavi  
Shinde**



**Kapil  
Kamble**



**Renuka  
Alfonso**



**Kashish  
Kataria**



**Shirin  
Tamboli**



**Snehal  
Chitte**



**Swapnil  
Nandgaonkar**



**Muskaan**



**Neha  
Karsi**



**Madhumita  
Dey**



**Mary  
Madhurima**



**Chitra  
Nadar**



**Pooja Singh**



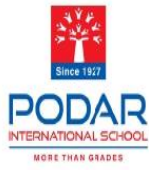
**Sashi  
Upadhyay**



**Nikhil  
Shelar**



**Shipra  
Shukla**



# Grade - 1



Aara K



Aaradhya G



Aarohi G



Anaysha P



Ananya A



Ansh W



Anish S



Maanit K



Kiyam J



Mikhail B



Nihan Y



Pihu S



Mysha H



Reyansh B



Rehansh G



Prajusha B



Rudra S



Shreya D



Sushrut Z



Suyash L



# Grade - 2



Aarvi G



Abubakr M



Advita G



Dhanvi K



Atharav B



Draavid M



Eshaan A



Kanayi M



JIYA N



Khush M



Naitik P



Nabhyaan S



Parin P



Rudra S



Samruddhi K



Seona V



Shreya L



Shaurya C



Sonam Y



Tanishka A



Heer S



Tejasvi K



Vedaansh A



Veronica T



Vihan S



Vinal G



Vivaan M



# Grade – 3



Aditi J



Atharva P



Bani T



Afiya S



Gia G



Zaid C



Kaavya A



Kash M



Manthan J



Manushri T



Prachiti P



Riaan F



Riddhesh S



Ruhani K



Soham N



Stuti M



Vedant A



Vihaan S



Yuvraj P



Kritika P



# Grade - 4



Anay S



Archi H



ATHARV N



Avanish P



Druhee S



Jannat G



Kalp P



Maulik R



Mawiya S



Pavit J



Satyaki T



Shlok D



Siddhart K



Viyaan K



Priyansh D



Parv R



# Grade - 5



Aditya Y



Aksh P



Darshil C



Anshika S



Geet K



Havyn B



Hiren B



Inika S



Iqra S



Kritika G



Urja G



Nishka K



Shalaka P



Prayan K



Shlok G



Viha S



Yaana J



Swayam P



Arnav P





# Grade – 6



Aditya G



Agamy G



Aarnavi P



Deshna W



Dhir K



Dhriyansh J



Dhruv W



Hersiddhi C



Jessica P



Mahek K



Jeevika M



Shresth G



Rujal M



Sanvi M



Spruha P



# Grade - 7



Yousuf K



Aditya B



Yaman V



Shubh J



Akshra G



Trisha U



Sidessh G



Saachi S



Rajveer D



Naitik J



Naman G



Jiya T



Granth J



Bhoomik G



Akhat K



Ali S



# Grade – 8



Mukti G



Srujan S



Revati L



Jeet V



Gunika B



Mahima G



Ranveer C



Naisha P



Reet S



Shaurya M



Jaineel S



Palak M



Arnav G



Sumedha Z



Kabir R



Aarya S



Vansh S



Prisha A



Shardul R



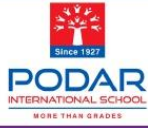
Hamzha B



Misha S



Dishita B



# Grade - 9



Pushkar K



Riona R



Parth B



Arya M



Rewa S



Kashmira M



Bhavesh V



Sachee



Aryan M



Pari J



Jiya P



Devashree S



Shrishailya R



Vedika P



Krishna D



Gauri K



Ayaan S



Alexander N



Ishaan J



Vidhija M



Rohit N



Rose P



Granth G



Viraj J



Bhuvi G



Vansh M



Sukhraj S



# Grade - 10



Vidhi T



Aditya G



Yugansh V



Ajitesh A



Samaira S



Himanshu P



Pranay G



Raghav K



Kenisha P



Riddhi R



Sara K



Neerav J



Tansuhree D



Jayesh P



Pourav W



Antra G



Dia L

\* If any one's photo is missing that will be published in the future Issues.

We congratulate all teachers and students for the successful completion of e-Magazine Issue-13. I need further research, to make our school magazine suitable worthwhile that people would enjoy reading.

Suggestions and advices are welcome for e-Magazine.

Email: [principal.ciekalyan@podar.org](mailto:principal.ciekalyan@podar.org)



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# **ANNOUNCEMENT!!!!!!**

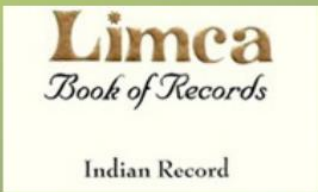
**Dear Students and Parents**

**We would like to announce that from AY 2022-23 we would start encouraging students with Award/Trophy by recognising their efforts in the following two categories -**

- 1. Designing the most creative cover for e-Magazine**
- 2. Being the Highest Scorer in Checkpoint Exam**

**The above two awards would be dedicated to the fond memory of Ms Vanshika Shetty (e-Magazine) and Mst Parth Mahajan (Checkpoint)- The Cheerful, Vibrant and Lively Podarites who will continue to stay in our Hearts Forever.**





Cambridge Assessment International Education  
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MORE THAN GRADES

BRITISH COUNCIL INTERNATIONAL SCHOOL AWARD 2018-21

EducationWorld Published EW India School Ranking 2020-2021 where Podar International School CAIE, Kalyan received

India Rank	Maharashtra State Rank	Mumbai City Rank
29th	24th	22nd

Certificate of Recognition  
This is to certify that  
Podar International School (CIE),  
Kalyan West  
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Top School: International Centres

For details contact [principal.ciekalyan@podar.org](mailto:principal.ciekalyan@podar.org)  
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