



Podar International School, Deolali

Annual Report

2022-23

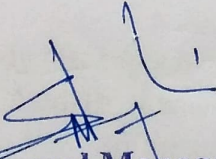
A great saying goes so “Real Education fetches you more than a job. It teaches you to live. It cannot be measured in any tangible way.” It is an abiding tradition to take time to pause, turn around to look at the fruitful year gone by, achieving both the expected and the unexpected, while establishing various milestones and then readjusting ourselves to move ahead to face the challenges in the coming year, with a positive attitude.

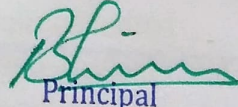

Podar International School, Deolali commits to develop and equip the children of India for the challenges of the 21st century. This has been possible with the combined efforts of the teaching, non-teaching faculty, and with the support of parents.

Podar International School, Deolali was established in 2019 and the numbers of students have been rising ever since. The school is flourishing well due to the trust that the parents entrusted to the school.

The year 2022-23 was a challenging year due to the shift in the paradigm of teaching-learning as physical education was shifted to virtual learning. But our teachers and students were determined to face the challenges to obtain knowledge. Thus the teaching-learning process was held online.

The curriculum was shifted towards a blended learning approach. The lesson plans designed by the curriculum Department focused on synchronous, asynchronous learning and flipped classroom methodology.


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SCHOLASTIC:

Activity-based learning:

The lack of physical contact between students and teachers gave rise to innovation. Teachers inculcated various hands-on activities for learning to engage the students in learning. Various techniques such as object method, inquiry-based learning, inductive teaching, and flipped learning were imbibed in the virtual classroom.

Remedial lessons:

Remedial classes were conducted for the students who require extra attention. These sessions not only focused on concept clearing but also focused on the major skills of listening, speaking, reading, and writing. The student's performance improved and they were able to be at par with their classmates.

Zero period:

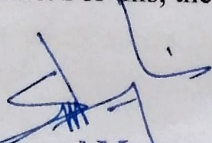
The zero period was given the same priority as other classes in virtual learning. The zero period was held every day for all classes to ensure that the students could clarify their doubts and get an opportunity to create a special bond with their classmates. The LSRW skills of the students were worked upon during this.

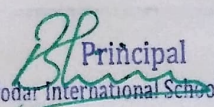
CO-SCHOLASTIC:

Co-scholastic is an essential area of school life as they help to enhance the learning process of the students. Through these activities, we strive to bring in social skills, intellectual skills, moral values, personality progress, and character appeal in our students. Some of these events were Card making, Poster making, Best out of waste, projects, etc.

Healthcare Initiatives:

A healthy body leads to a healthy mind and soul. During the unprecedented situation of Covid-19, it was crucial to sustaining the health of our students and their families. For this, the school organized various activities such as,


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Yoga:

Virtual Yoga sessions were held every week to keep the students fit physically and mentally. This included various yoga asanas and breathing exercises.

Fit India Week:

The school organized Fit India Week from 1st-7th December. Daily fitness activities such as Yoga, Aerobics, and Zumba. Students were given fitness challenges every day so that they could keep up with the spirit of fitness.

Dental Health session:

A session on the topic of 'Importance of Oral Health' was held virtually on 8th August. The speaker for the session was Lt. Col. Dr. Sofia who presented the importance of good oral hygiene, preventive measures, and tips to keep oral health intact.

Fire Safety Mock Drill:

To enlighten the students about disasters and to prepare them when a disaster occurs, a fire mock drill was conducted virtually. The students were given a demonstration of the precautions and actions they must take when a fire occurs. They were also guided on how to use a fire extinguisher and other tools used during a fire break out.

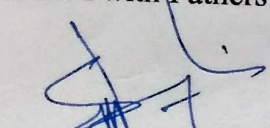
CO-CURRICULARS:

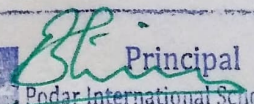
Celebrations:

To foster the values of national integration, religions, and cultural awareness, and tolerance various national, religions and cultural festivals were celebrated in an online mode this year.

International Yoga Day:

International Yoga Day was celebrated on 21st June to spread awareness about the importance of health. A special theme 'Yoga with daddy' was held to combine the celebration with Fathers Day.


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Independence Day:

The 76th Independence Day was celebrated with fervor and patriotism. A virtual celebration was held which included the flag hoisting ceremony and cultural program. Students presented various dances, songs, poems, and speeches as homage to the brave freedom fighters of our country.

Teachers Day:

A small celebration was held on 5th September 2022. The students prepared greeting cards, poems, and songs for their teachers.

Children's Day:

A virtual celebration was held on the occasion of Children's Day. The students had interaction with their teachers and classmates. The students played online games and shared their experiences about their childhood days.

Kindness Week/Christmas:

The students were given kindness tasks every day a week before Christmas to circulate the message of compassion. The Christmas celebration was held with a skit about Jesus Christ and presentations by students.

Republic Day:

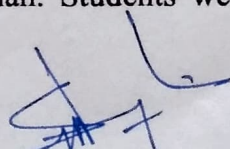
The 74th Republic Day was celebrated with enthusiasm. Class Wise performance was done by students where they represented the various states in India and their culture.

Competitions:

Various competitions were held to foster the spirit of sportsmanship and impart essential knowledge about numerous topics amongst the students.

Kavishala:

On 28 November 2022, the School had organized a poem recitation competition named Kavishala on the occasion of the birth anniversary of Shri. Harivansh Rai Bachchan. Students were distributed into various categories as per their classes.


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The winners from each category were awarded E- certificates for their splendid performance in the competition.

Spell bee:

A spell bee competition was conducted on 5th December 2022. The competition helped the students to understand the importance of good vocabulary and pronunciation. The students were distributed into three categories as per their age group. The winners were awarded E-certificates.

Environment Education:

Tree plantation drive:

To create awareness about the importance of trees and how they are useful for us, a tree plantation drive was organized throughout the month of August. Various trees were planted near the homes of the children.

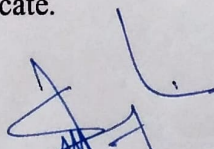
Go Green/Best Out Of Waste:

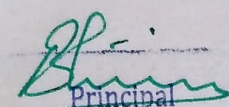
In order to explain the importance of protecting the environment a competition was held i.e. 'Go Green.' The students of grades 1 to 4 made drawings/paintings about how they can save the environment. Whereas the students of grades 5 to 7 created models as per the theme 'Best out of waste.' The winners were rewarded with E-certificates for their thoughtful performance in the competition.

Sports Achievements:

Ms. Sakshi Vijay Pasi from grade 2A participated in an online world record of martial arts championship organized by SIMS Academy of Martial Arts. She secured the 4th position at the International level and received a Bronze medal for it.

Ms. Anushka Aniket Kochar from grade 4A secured the 4th rank in State level Abacus competition organized by Nipun Abacus Academy and received a trophy and certificate.


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Innovative practices:

Experiential learning:

Experiential learning engages students in critical thinking, problem-solving, and decision-making in contexts that are relevant to them. With experiential learning students discover solutions to problems and link their learning with practical knowledge. The students are engaged in various activities where they understand the interdisciplinary nature of learning.

Blended learning:


With the shift in the paradigm of learning to virtual classrooms, we have blended learning as synchronous and asynchronous. Students learn through a blend of synchronous activities such as discussions, debates, and peer learning. Whereas asynchronous activities such as revisiting the taught concepts through videos, games, and worksheets help students to recall their knowledge and apply it.

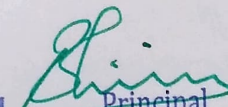
Art integration:

Art integration is an integral part of the student experience. Through integration of arts with learning students get an opportunity to explore, reflect and respond to knowledge embedded in language, memory, and story. Each lesson consists of art integrated activities which are inter related to various subjects. Students also develop empathy and respect for the voices, traditions and creations of others through these.

Symphonics:

Symphonics is the in-house phonics program. Symphonics is a skillful method for teaching, reading, and writing the English language by correlating sounds of the letters with the alphabet. The program helps the students of grades 1-3 to develop their reading, writing, and speaking skills. Along with this, all students' reading skills are assessed every month.


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Power Math kit activities:

As we promote more hands-on learning experiences for our students, power math activity is an integral part of learning Mathematics. The kit includes various items such as number tiles; cards; grid; names, abacus kit, plane, and solid shapes, clock. This helps the learners to learn complex concepts through simple kinaesthetic activities.

Emphasis on LSRW skills:

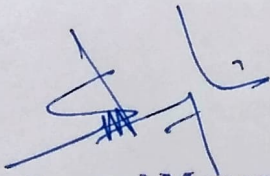
The key to improvement is laying a strong foundation. To make the learners ready for the most important skills of listening, speaking, reading, and writing we have curated a special slot in the zero period which focuses on these skills. The learners are guided and assessed using various methods to enhance their abilities.

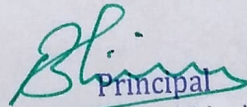
3D Printing technology:

To equip our students with the skills of the 21st century, our students have been introduced to 3D printing technology. The students are learning how to create 3D models with layering materials. The students are learning how to create models such as electric circuit, houses through this technology. This will help them to find solutions to the modern problems and to create a sustainable environment.

Overall Results:

Examination is an important component of a student's progress. Our students' performances have been exemplary. To prepare our students for the exams, diagnostic and achievement tests were conducted before and after the chapter. Along with this remedial classes were planned and executed for students who required extra support. Revision worksheets were conducted for grades 1 and 2 whereas the students of grades 3 to 7 attempted their virtual examination through the Eklavya and Betweenus portal. Our students outshined the exams with the majority of our students scoring above 70%.


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PTA/SMC Activities:

To reduce the gap between the student's progress and their accomplishments PTA meetings were held in the year. The meetings focused on the challenges faced for students' development and how to overcome them. The meetings resulted in building new opportunities for the students.

Student Enrichment program:

To equip students with the knowledge and skills for the ever-changing world we conducted several activities such as Life skills sessions, the Zee mind wars quiz, and Cyber Safety modules.

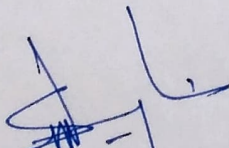
Teacher Development

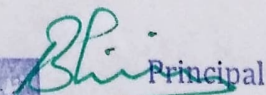
Podar International School, Deolali consists of all well-trained, qualified, and dutiful staff. This includes the administrative department, security personnel, and helping staff.

Staff Enrichment Program:

To keep up with the trends in virtual learning and be updated about technological advancements, the teachers attended numerous virtual training and workshops. These included the power of questioning, Inquiry-based learning, Life skills training on mindfulness on 10th June, Methodology 2.0 held on 29th June, and IBL 2.0 on 26th-27th August.

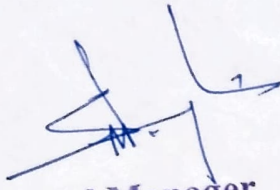
To enhance the knowledge of students and imbibe the 21st-century skills among them we plan to inculcate the following activities in the next academic year.

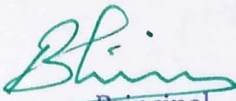

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Future Planning:-

- a) Election for the students council for the academic year 2022-23.
- b) New PTA members will be selected.
- c) Introduced Innovation lab.
- d) Inculcation of skill subjects for grade VI to VIII students.


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